

With the Learning Association as the Carrier, Explore the Construction of Learning Atmosphere in Colleges and Universities

Ziwei Niu

School of Textile Science and Engineering, Tiangong University, Tianjin, 300387, China

Abstract: In recent years, with the deepening development of China's education reform, the concept of education and educational methods continue to innovate. As a beneficial supplement to the first classroom education place in colleges and universities, learning associations have been attached great importance to the educational work in colleges and universities due to its characteristics of spontaneity and freedom. Taking interests and hobbies as the starting point, learning associations can not only reduce the cost of talent training in colleges and universities, but also effectively cultivate students' interest and habits in learning, promote the construction of learning atmosphere in colleges and universities, and create a good learning environment and atmosphere for students. But for the time being, there are problems such as inadequate system construction, lack of attractive activities and unobvious effect in learning associations in colleges and universities. Based on this, this article puts forward relevant suggestions and solutions to promote the healthy development of learning associations in colleges and universities and drive the construction of learning atmosphere in colleges and universities.

Keywords: Colleges and universities; the learning association; the construction of learning atmosphere

1. Introduction

In a narrow sense, the construction of learning atmosphere mainly refers to the comprehensive expression of college students' interest, purpose, attitude and behavior. With the development of association and the continuous progress of people's living standards and science and technology, college students can accept more external information in an easy environment, and they have more active thinking, broader horizons, and understand and grasp new things more quickly. However, some college students still lack ideals and faiths, lose their learning goals, appear discursive classroom records, and there are even phenomena such as test plagiarism and addiction to online games. The construction of learning atmosphere meets new challenges. As the associations in colleges and universities, especially the learning association, is a student organization established spontaneously by starting from the interest and hobby of students. It gives full play to students' special expertise to carry out relevant learning activities, which is conducive to stimulating students' learning motivation and creating a good learning atmosphere.

2. The Promoting Effect of Learning Association on the Construction of Learning Atmosphere

The activities of learning association are an important supplement to that of the second classroom in colleges and universities. The first classroom in colleges and universities has the characteristics of standardization, regularity, strictness and seriousness, which makes the classroom less active and less teacher-student interaction in the normal teaching process, leads to some students' low enthusiasm for learning, lack of knowledge and desire. Therefore, the phenomenon of playing mobile phones, chatting, sleeping and even absenteeism occurs frequently, which greatly weakens the quality of the construction of learning atmosphere in Colleges and universities. Colleges and universities can take learning association as the carrier to enrich students' learning methods, cultivate students' learning interest and stimulate learning motivation. While giving full play to students' special strengths, we should complement their learning shortcomings, encourage students to show their abilities to gain a sense of psychological recognition and satisfaction, and gradually form a comprehensive learning atmosphere of mobilizing the majority to study with that of the minority.

Learning association is an important front to improve the quality of educational work in colleges and universities. The learning association, taking students' interests and hobbies as the starting point, aims to improve students' independent learning ability, thinking ability and practical ability. Colleges and universities encourage associations to give full play to the characteristics of active thinking and strong practical ability of students, develop rich and diverse association activities, guide students to transform their learning methods from passive acceptance to active exploration, from boring theoretical learning to solving association demand-oriented, with improving practical ability as the goal, in order to realize the pursuit of learning for practical purposes. Meanwhile, because the members of the association have different learning backgrounds and professional expertise, the gathering of students from different disciplines will help them to have a beneficial collision in terms of thinking, learning and life, broaden the students' horizons of learning, cultivate innovation awareness, and improve the ability to find and solve problems, so as to form a good learning atmosphere.

3. Problems in the Construction of Learning Association

3.1. Imperfect association management system

The imperfection of the management system of learning association leads to the unobvious effect of the construction of the learning atmosphere. The management system of the association is the core problem that affects the development of the association, and it is also the important factor that affects the association to play the driving force of learning atmosphere. In recent years, learning associations in colleges and universities have flourished into a great number. However, due to the lack of perfect, scientific and standardized management system and assessment mechanism, there are many clubs, but they are not refined and lack of vitality. In particular, the lack of assessment systems and development goals has led to a lack of pressure and urgency for the survival of the fittest, and lack of cohesion and innovation in the association. Meanwhile, the repeated construction of the association wastes manpower and material resources, and members are tired because they participate in too many similar association activities, so that students with the passion and the fighting spirit who want to improve their interest in learning waste energy, and fail to achieve the expected effect of participating in the learning associations, and become more bored with learning.

3.2. Unattractive forms of association activities

The form of association activities lacks attraction and cannot give full play to the influence of the construction of learning atmosphere. Although some college associa-

tions are able to organize "like-minded" students to come together, they are unable to expand the coverage of associations because their forms of activity are too singular and tedious, which limits the guiding role of learning associations in the construction of learning atmosphere. For the moment, due to security considerations, lack of funding, lack of resources, insufficient awareness of innovation, insufficient initiative and other reasons, some associations take intra-school activities such as internal exchanges, seminars, and experience sharing as the main forms of activities of the associations. Emphasizing theory over practice and emphasizing bottom line over breakthroughs have also become important factors affecting the healthy development of associations.

4. Suggestions on the Construction of Learning Association

4.1. Improve the management system of association

Colleges and universities should cooperate with various departments to set up a association management center, carry out record management of existing associations, and establish approval for newly applied associations, and find out the base number and operating status of the associations; Colleges and universities should establish assessment mechanism for associations, conduct regular assessment on the work effect of existing associations, abolish the associations that have less impact and fail the assessment, integrate manpower and material resources, and select the ones that have better development and higher efficiency to support, create golden association and key association, and expand the driving force and influence of the relevant associations; Colleges and universities should develop an incentive mechanism to encourage competition and regular evaluation among associations, provide a certain amount of financial support and award honorary titles to outstanding associations, stimulate their independent initiative and innovation, and promote the construction of excellent learning atmosphere in colleges and universities with the goal of high quality development of learning associations.

4.2. Enrich the forms of association activities

The activities carried out by learning associations should pay attention to the combination of inside and outside the school, theoretical learning and practice. In addition to organizing internal community exchanges, inviting outstanding alumni, professional teachers, and company leaders to conduct seminars and lectures, let students understand the current status of industry development and social talent needs, setting up excellent student lecture groups to organize experience sharing sessions and other activities, the learning-oriented associations should also take the discipline competition as a platform to de-

velop a guidance mechanism of one team with one teacher, encourage students to actively participate in the competition, and enhance their innovative awareness and ability with promoting the study with practices; the learning-oriented associations should organize business visits and internships to let students understand the working atmosphere and technical gaps in the industry, inspire students to devote themselves to professional construction, and improve their professional recognition; organize a community development seminar in the form of multi-school joint external exchanges, and learn from the strengths of others to improve the quality of their own activities.

4.3. Optimize the allocation of association guidance teachers

The learning associations in colleges and universities should establish a dual guidance mechanism, that is, instructors or teachers from the youth league committee should serve as the management instructors of the association and be responsible for the daily management, ideological education, organizing activities and other works; Professional teachers, serving as technical director, responsible for solving professional problems faced by the community, and difficulties for students' professional learning and innovation. At the same time, colleges and universities can consider the appropriate reduction of the workload of instructors and the amount of tasks, and reduce the pressure on teaching and scientific research, so that instructors have enough time to carry out association guidance. In addition, because some association members come from different majors and have different discipline backgrounds, and their scientific research and practical projects involve multiple subject areas, colleges and uni-

versities can set up a comprehensive team of advisory and guidance teachers to provide liquidity guidance and open consultation to associations in colleges and universities.

5. Conclusions

The sound development of learning associations in colleges and universities is an important driving force for the construction of good learning atmosphere. The learning association with standardized management, rich activities, and professional guidance is conducive to cultivating students' learning interest, stimulating learning motivation, enhancing learning confidence, clarifying learning goals, improving learning ability and practical ability, fully complementing the shortcomings of the first class teaching, and then it create a good learning atmosphere, improve the quality of educational work in colleges and universities and cultivate useful talents for the association.

References

- [1] Wu Yuanqing, Sun Wandong. Academic study clubs and enhancement of learning atmosphere--taking the construction of student associations of foreign language majors in Ludong University as an example. *Journal of College Advisor*. 2012, 4, 45-48.
- [2] Jiang Xieer. Research on the construction of learning associations in art universities. *Journal of Changchun Education Institute*. 2015, 8, 134-135.
- [3] Sun Yiping, Meng Shasha. Discussion on the construction and development of learning associations in private universities. *Enterprise Guide*. 2016, 7, 58-58.
- [4] Zhang Yanqiu. On the construction and development of college students' theoretical learning associations. *Economist*. 2018, 1, 198-199.