

Viewpoint of People Oriented Values Education in Australia

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Abstract: Value education is an education that has a great impact on the future of our country. Australian schools put people oriented values education into the whole process of the implementation of education with school people-oriented campus culture, self management mode of education, high level of teacher quality, combined with social culture and school culture around force, students' self-education, self-management and self-development are respect . Australia is a big country in the world education and the education idea and the education mode in the people-oriented is worthy of our learning and thinking.

Keywords: Australia; Values education; People-oriented; Experience and feelings

1. Introduction

Australian schools generally referred to the ideological and political education as "values education" whose purpose is to cultivate the students' understanding of objective and good behavior. There is little "moral education" in the ideological and political education in Australia. They advocate "citizenship education" and "value education". Values education is also called moral education, character education and ethics education in the world, Their emphasis is not the same, but they are based on the same belief that teachers and schools should play a more and more important role in the education of civic values. Australia is a multicultural country where all kinds of values coexist. Australia was one of the earliest countries to recognize the value of education .In1990s ,as the basic values of the Australian Education were actively promoted in various Australian States. Australian education system of decentralization is implemented, Federal and state do not have a unified planning and requirements for values education decided by the school itself, different school has different values education. Australia believes that students who through primary and secondary education, basically have the world outlook, outlook on life and values, which is a milestone for adults. Therefore, the Australian university did not set up a compulsory course for students ideological and political education, University and society is the platform for the practice of the value in Australian. China's national conditions are different, setting up a compulsory course of Ideological and political education is important .Australian values education emphasizes the individual rights and personal values, All behavior is to be respected, personal needs to be met and personal interests are protected as a precondition. This is the consensus of the whole society, everyone treat themselves and others are the same .In Australia, everyone respect each other and understand each other.

the highest level of their pursuit is the unity of personal interests and social interests, the harmony between personal value and social value .

2.The Idea of the Value of People-oriented Education in Australia

2.1. Human-oriented campus culture

Canadian Professor Stephen. Cork in "My View of Oxford" says with deep feeling : "something of real value to college students is the living environment around him."In a certain sense, the living environment is more profound than the passive acceptance education in the impact on College Students' ideology and sentiment. Campus culture is a kind of unique cultural environment and cultural atmosphere which is established by the teachers and students through their own efforts. Good campus culture is the sun, air and soil to shape the ideal personality of teachers and students and spiritual culture. Material culture mainly refers to the campus architecture, cultural facilities, campus greening and other material forms, which is the campus culture of the hardware and the most intuitive form of expression. Australian university campus architecture, landscaping and student bedroom decoration are spacious, practical and beautiful. The utilization rate of the classroom, activity room, reading room, laboratory, library, gymnasium and machine room of the student's service is very high.

Under the condition of complete campus infrastructure, the Australian school will actively organize students to participate in various activities of the school, From the point of organization, most campus activities are organized by the students , they organized with their own goals and plans, self-assembly, checking themselves, greatly improving the students' management ability and social ability, shortens the distance between books and reality. From the content, the practice of the Australian

campus activities are mostly hands-on ability. Even if it is a theoretical activity, it is often linked with the practical problems to be analyzed and solved. Campus construction and layout, the arrangement of teaching and living environment, system and relevant norms of behavior to determine, extracurricular activities development, Australian schools carry out people-oriented, with students as the starting point of philosophy of education, the real service for students is to realize the value view education and serve the purpose, pay much attention to the nurturing role of recessive culture.

2.2. The people-oriented management mode

Australia pays attention to the educational idea of "self realization", and emphasizes the role of the subject and the self education. Only through self education, education can play a role in achieving the value of education. Only through strengthen the self education, self management ability, a person can he avoid weaknesses, to all-round development. On the one hand, the implementation of adult management of adult students in Australia to promote self-management, self-improvement, self-development. On the other hand, the use of small class teaching methods to promote the development of students' personality in different colleges.

The University of Australia with no class management model. Australian secondary school learning organization not like Chinese which dozens of students to form a class, a number of classes to form a grade. However, after entering the Australian university study, Australia believes that the students have the right values, the university is not necessary have a class organization and management. The biggest difference between the management style of the class and no class is that the management of no class to give the students more independent management, self development space.

On the other hand, the use of small class teaching methods to promote the development of students' personality in different colleges. There are a dozen people in each class, the classroom atmosphere is relaxed and harmonious; In addition, taking the students as the starting point of the course selection mode is also the embodiment of people oriented self-management in Australia. The curriculum schedule is the concrete carrier of carrying out the curriculum plan and the main external performance of the teaching plan, which can promote the development of students' physical and mental health and improve the teaching quality. Certain courses are set by schools according to different professional. Each college students to apply to the school before each semester, to be recognized by the school, and then according to their actual situation to the school to apply for personal class time, Each student will have a personalized schedule. Class is to come, class concept and organizational form are vacancy, it fully respect the students' right to choose,

respect the students' time arrangement and needs, to give students adequate self-development space

2.3. High level of teacher quality.

The school is the main position of the education of values, the Australian school requirements values education teachers should have a higher cultural literacy and moral quality. Teachers not only need education and qualifications, but also need to have the specialty, teaching ability and example of the style. In Australia, teaching resources are fair, the new teachers who after graduating from university are required for job training and be unified placement by the government. Schools in remote areas can give priority to select teachers to ensure educational equity; Teachers in Australia belong to the middle class, the state also has a lot of preferential policies for teachers. The way of teaching in Australia is different from the teaching methods in our country, Australian university class is not have podium, the table and chairs are free to move and splice, students are the master of the classroom and study. In class, the teacher set an example, put himself into the students to mobilize the enthusiasm of them. constantly teachers encourage students expanding their thinking to explore the true meaning of knowledge; It embodies the humanization, relaxed and pleasant atmosphere. Classroom is the exchange of knowledge, rather than blindly infusion and preach. At the same time, teachers pay more attention to students' practical ability training and personality development, teacher's teaching methods are flexible. Australian classroom teaching methods can be attributed to practice education, dialogue education, teachers' teaching, group activities, such as self-study. The teacher follows the principle of inspiring students' intelligence and cultivating the ability of self study, The aim is to cultivate students' spontaneous and independent thinking, and to improve students' comprehensive quality, academic level, interpersonal communication and social adaptability.

2.4. Respect the students' self development

Marx has always attached great importance to the ideological and political education in the realization of the all-round development of people. Marx Engels pointed out to make education get rid of the ruling class in the proletarian revolution. Education as a link between the history and the future of human civilization development, shoulder the task of creating the future of the community builders and managers, so education should embody the people-oriented, respect the development of students' interest. Australia's educational goals are different from that of China. White collar workers in Australia will not look down on the blue collar, blue collar will not be envious, social attitudes to different professions are equal, and there will be no big gap between different professions. This makes some students do not have to go

for a high score, they can accept the occupation according to their own preferences. Under such a social background, parents more take children's well-being and happiness as the goal of education, rather than cramming education and examination oriented education. Teachers are not subject to various aspects of the pressure, according to the requirements of education rather than the purpose of the examination to evaluate students, students according to their own interests and hobbies to choose their own career development. As a result, teachers should respect the development of students' potential and the development of personality, so that each student should be fully developed, assertive personality, develop expertise, and promote the all-round development

2.5. The social culture around force

Environment is a necessary condition for the formation of personality, and any personality is formed under the influence of a certain environment. A person's mind is the reaction of the environment, social culture is a tool for the communication of world outlook, political outlook, outlook on life and morality. It influences people's ideology, morality and psychology. social culture is the most influential social environmental factors of personality. Freedom is the best of Australian society environment summary. People's daily called by name, teachers and students are the same. Australian polite and helpful, on the streets, even if you are not acquire with each other, they will greet greeting each other. Gifts of roses, hand a fragrance, this is a kind of inexplicable appeal. on the formation of students' moral character, The impact of social and cultural environment on people is not mandatory, but the gradual influence and infection. It is often through the complicated and changeable environment, stimulate people's emotions, inspire people's mind, the accumulation of osmotic, so that people unconsciously accept education, quantitative change and qualitative change. The social culture and social atmosphere has relative stability and great initiative, it permeates all areas of social life, with a strong public opinion and social custom form, and restrict people's words and actions. Good social and cultural environment can control and restrict the growth of bad atmosphere, and promote social development.

3.The Enlightenment of People Oriented Education of Australian Values to the Ideological and Political Education in our Country

3.1. Enhance the overall function of Ideological and political education structure

The function of ideological and political education is a systematic project, including the social, school, community, family, media and individuals, and even other de-

tails of life. Ideological and political education is a complex system engineering, it is need to mobilize all aspects of the force, to play an advantage in close cooperation to form a joint force. first of all. It is important to create a good social environment through the social public opinion, group constraints, customs and habits, social activities and other ways to impact on the student's values and behavior norms. Secondly, to do the construction of school culture, to play the role of the main channel of campus education is also the focus. Help students to establish a correct world outlook, outlook on life and values, to carry out teaching and educating people, to educate people, to serve the people in the education mode. In addition, we must pay attention to the influence of family atmosphere, close coordination to school education form, pay attention to develop personal habits. construction of social, school, family and student's perfect convergence to achieve the comprehensive development of students, the coordinated development of China's ideological and political education, to promote the overall process, highlighting the overall effectiveness.

3.2. Attaching importance to the diversity and effectiveness of Ideological and political education methods

Theory and ideas are formed on the basis of long-term experience and practice, which is not formed spontaneously. Australia's values education methods not only combine classroom teaching and extracurricular practice, but also pay attention to the diversification of teaching methods. Marx doctrine has always believed that it must be combined with self education. The ideological and political education in our country pays attention to the combination of "infusion" and infiltration in the method. Lenin in "how to do" in a comprehensive exposition of the theory of Marx doctrine, Lenin fully discusses the theory of Marx doctrine in the "how to do", he said: "He is doing one thing: the requirements of social norms instilled in the minds of people to go, and transform it into awareness, emotion, will, faith, and reflected in people's behavior, ideological education is not doing anything else, it is designed to do this 'indoctrination' is. so it is the essence of 'indoctrination' " Indoctrination is still the main ways and means of our ideological and political education, but from the student's demands, instill also has its limitations. Australian values education is pragmatic and permeability, conduct values education through school spirit, university, and other forms of demonstration example, The use of explicit curriculum for education, meanwhile use the comprehensive implicit educational means. We should enrich the way and method of Ideological and political education of college students, through the construction of campus culture, school policies, and other forms of example. respect the subjectivity of students, led the enthusiasm of the students, which

greatly enhance the effectiveness of ideological and political education.

3.3.The contents of ideological and political education to further highlight the people-oriented

In the ideological and political education to further highlight the people-centered philosophy of education is not uncommon, but the real people-oriented ideological and political education still need our continuous efforts. Ideological and political education is the practice of ideological, moral and psychological comprehensive educational ,that is a certain class or political group in order to achieve their political goals and tasks carried out with its core of political ideology .Our ideological and political education has strong political overtones, education process needs to pay attention to social and national interests, advocating collective interests above personal interests. this inevitably ignore educated their own quality improvement and capacity building problems. From the point of view of values education, education design biased in favor of the development of the students and the real needs, improve the quality of students, meet the needs of students stage of development, and it is more easily accepted by students and the community. generally, the design of the ideological and political education

should be view realistic needs and stage of development as the focus , student-centered, prominent people-oriented to improve the overall quality of students

4. Conclusion

Australia's ideological and political education to implement educational philosophy is people-oriented, personality development. development of ideological and political education should draw attention to the process of learning in Australia, focusing on foster innovation, with emphasis on people-centered educational philosophy, educational reform, bold innovation, and promote the overall development of students.

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