

A Study on Strategies of Improving Children's Oral English Proficiency

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Abstract: With the development of economic globalization, the communication between countries is more and more frequent, so the English as an international language occupies a dominant position in the exchange of countries. Therefore, in order to improve the status of our country in the world, we must strengthen the cultivation of students' English ability. In addition, English is also an important language, so improve the level of children's spoken English is very important. Therefore, this paper discusses how to improve children's oral English proficiency, and puts forward some relevant strategies.

Keywords: Children English; Spoken English; Strategy

1. Introduction

English is an important language used for communication between people. In English teaching, the teacher is best to use oral communication, while the teacher should pay attention to the training of students' oral expression ability, which has an important impact on the future development of students. However, in the current children's English education, teachers can not accurately use effective teaching measures, which makes children's oral English ability is relatively poor. In addition, we usually communicate in Chinese, which leads to the lack of effective practice. Therefore, the author puts forward some simple strategies to improve children's oral English proficiency.

2. Factors Affecting Children's Oral English Training

Although the education reform has made great progress, there are still many problems in the process of children's oral English training, which makes the students' oral English ability is weak. First of all, children are at an early age, they are not mature, so it is easy to be affected by the environment. If he lives in the environment where there are a large number of people who speak English, then he will be affected by the invisible, so as to improve their spoken English level, on the contrary, it is not conducive to English learning. In addition, our mother tongue is Chinese instead of English, so we use the Chinese language in the schedule, which has a great influence on students' oral English training. Furthermore, children generally have a strong self-esteem. If the child is a joke because of a slip of the tongue of other people, this will hinder children's English learning. However, the most important reason is that the teachers do not attach importance to English learning, which makes the students lack

the opportunity of oral communication in the classroom. In addition, a good oral English practice atmosphere plays an important role in improving children's oral English proficiency.

3. The Significance of Improving Children's Oral English

It is necessary to improve children's oral English. Because it not only lay a good foundation for students to learn English, but also improve students' interest in English learning. On the other hand, strengthen children's oral English communicative ability, which has a positive role in the future work and life of the students. In other words, if the children's oral English ability is very strong, it will help the students to establish confidence in future study life or work, and make it to a brave attitude to face the challenges in the society. Therefore, the state and relevant departments attach great importance to children's oral English training, and educators are trying many new teaching methods to improve students' oral English proficiency.

4. Strategies for Improving Children's Oral English Proficiency

4.1. Strengthen students' enthusiasm for learning oral English

Because children are in the period of playing, it is impossible to make them study for a long time. Therefore, according to the characteristics of students, teachers should adopt proper teaching methods to train students' oral English. For example, children like to play role-playing games, we can introduce this game into classroom teaching, which can fully mobilize the enthusiasm of students. Therefore, in the children's English classroom teaching, teachers should try to create a good learn-

ing atmosphere to enhance students' interest in learning. For example, teachers can group students, and then let the students play the role of the story. This not only improves the students' interest in oral English, but also stimulates the students' desire for performance. This can encourage students to actively express themselves in the story, so which can greatly enhance their learning effectiveness. In addition, teachers should pay attention to the introduction of some infectious sentences or actions, which can promote the efficiency of classroom teaching.

4.2. Improve the diversity of oral learning content

As we all know, children's spoken English training is a very complex process. Because children like to play, which makes it impossible to actively invest in spoken English training. Therefore, the relevant departments and educators should start from all aspects to stimulate students' desire to learn. In addition, teachers should pay attention to the diversification of classroom teaching. The single teaching mode is easy to make the students become bored, and will hinder the students' creative thinking and the desire for new knowledge. Therefore, teachers can introduce some devices, such as multimedia technology, to strengthen the cultivation of students' oral English ability. For example, the teacher can play some video clips in class to attract the attention of students, if the situation allows, teachers can be based on the preferences of students to determine the content of the video broadcast. Teachers can also let the students for these video dubbing, which has a positive role in promoting students' Ideological and emotional feelings as well as oral English expression. In addition, some of the video clips may appear in English communication notes, which will have an important role in the future development of students. In addition, the school can also carry out a number of educational activities, such as singing competitions, poetry reading and oral English competition, which allows students to have enough space to play their strengths. These activities can not only improve the children's performance, to a certain extent, it also helps to improve the students' sense of competition, so as to enable students to actively learn English and practice oral English expression ability from the subjective consciousness. Because English is a language, its purpose is to enhance the communication between people, and the traditional teaching mode only improves students' writing and listening ability, which seems contrary to the real purpose of learning English. Therefore, the school held oral English contest and other activities can improve students' oral English communicative competence.

4.3. Improve students' confidence in oral expression

Related research shows that children in the daily life is extremely expressive, but this expressiveness and the degree of recognition of others are linked. A researcher

found that children get more recognition in the presence of teachers or others. Thus, it is necessary to encourage children's performance, which is not only the recognition of their performance, but also a way to protect children's self-esteem. Therefore, teachers should pay great attention to the performance of the children, for those students who perform well, teachers should give full recognition and support, and for those relatively poor students, the teacher should give some encouragement and support. We must not blindly criticize the child, but to their guidance and encouragement, which can inspire their behavior. Finally, for those who dare not dare to try the students, teachers should guide and support them, but also pay attention to observe the psychological characteristics of these children.

4.4. Strengthening students' reading ability

In the process of English learning in the new curriculum standard, there is no phonetic read. Therefore, in the face of children who cannot read the phonetic alphabet, teachers will have to pay more attention to teach them to read again and again, at the same time, teachers should pay attention to urge students to strengthen the understanding and memory of English learning. In addition, reading aloud is one of the most important ways to improve English learning and oral English expression. Only if we learn to communicate in English, can we learn English well and truly. But in fact, it is difficult to ensure that children actively read English. Therefore, the teacher can not simply let the students to read English, so that good students may have some help, but for those who do not want to read the students is a waste of time behavior.

4.5. Cultivating Students' Ability to Think in English

The above methods are very important in the training of students' oral English, but it is the key to improve the students' thinking ability. In order to promote the improvement of students' thinking ability, first of all, teachers should pay attention to create a good English learning atmosphere in English classroom teaching. Therefore, we should learn to use English instead of Chinese to communicate and exchange, at the same time, we should pay attention to strengthen students' accumulation of English vocabulary, and train students to use these words. In addition, it is very important for every student to have an English Chinese dictionary, which is very important to improve the students' ability of self-study.

5 . Conclusions

In a word, it is very important for us to learn English well in the rapidly developing society. It is not only beneficial to the development of the individual, but also to promote the comprehensive national strength of our country. English learning is the most favorable from the early childhood. Therefore, the education department and related

personnel to strengthen the English learning ability, at the same time to appear in children's learning problems and actively explore a related strategy, which can promote our country from better development.

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