

Problems and Countermeasures: the Influence of Historical Nihilism on College Students' Thoughts and the Countermeasures

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Abstract: At present, Historical Nihilism takes negation and nihilistic historical facts as content, causing college students' distorted cognition of modern Chinese history, slandering historical figures and revolutionary heroes, and shaking the faith of China's socialist road and the confidence in the leadership of Chinese Communist Party. The reason lies in many factors including the complex values of the transition period, the lack of modern history teaching, the limitation of college students' historical cognition and the popularity of modern media networks. Therefore, we should proceed from the multi-dimensional path of deepening theoretical research, optimizing the teaching reform of history, strengthening practical education mechanism and enriching the way of theoretical propaganda to resist the spread of Historical Nihilism on the campus.

Keywords: the trend of Historical Nihilism; college students; problems; countermeasures

1. Introduction

Young college students are the creators and implementers of the great rejuvenation of the Chinese nation. They must be effectively guided to fully recognize the various representations of the current Historical Nihilism, profoundly understand the false appearance of Historical Nihilism and digest the idealist nature of the mainstream values, as soon as construct a holistic, comprehensive and objective view of history in line with the socialist core values, only in this way can we resist the impact of Historical Nihilism, enhance the students' confidence in our culture, institution and path of socialism with Chinese characteristics, and achieve their theoretical cognition, emotional identification and action support of the Chinese Communist Party's leadership.

2. Characterization and Truthfulness: the Emergence and Performance of Historical Nihilism in College Students

Based on denying the history of Chinese revolution, Historical Nihilism grab the so-called historical truth from a word or two of the historical tributary by distorting the new democratic revolution, the socialist construction before reform and opening up and such history, reconstruct the history with idealism and then digest the value of the mainstream values of college students, which guided by the Marxist theory, lead to the erosion of national accumulation of traditional Chinese culture, overthrow the historical figures and heroes' sacred position in the hearts of college students, under the guise of

new media forms and with the aid of academic research, it attempts to deny the historical status of the Communist Party of China and the legitimacy of the governing role from one-sided historical phenomenon and corrected locality error. Specifically speaking, Historical Nihilism mainly performances among the college students in the following areas:

2.1. Praising Western Values: Negating Chinese Civilization

Historical Nihilism attributes modern civilization to the spread of Western value culture, which can expand the history of modern Chinese humiliation, meanwhile, it defines the "ignorance", "backwardness", and even "servility" as the essence of Chinese civilization, advocates learning from the West, asserts the wholesale Westernization, even considers that the Chinese civilization has been unable to adapt to the needs of the times. This view of Historical Nihilism results in college students' being ashamed to talk about the national culture, weakens the national identity, obliterates the foundation of national identity and cut off the roots of national culture.

2.2. Joking Spoof History: Slandering Heroic Example

Historical Nihilism holds that the heroes of the revolutionary history and the examples of praise are the "counterfeit" out of the Chinese Communist Party and the "means" and "lies" of political party politics. For example, questioning the authenticity of the "Northeast Anti-Union", regarding Five Warriors of Langya Mountain

and Qiu Shaoyun' deeds as "fiction", and slandering the selfless dedication of Lei Feng is "acting". [1] Ridiculing and spoofing these historical figures in the microblogging, WeChat and other platforms, tampering with serious historical facts as a gimmick for the public entertainment, all digest college students' identity of the historical figures, blur the value of examples.

2.3. Shaking the Road Self-confidence: Singing Bad Revolutionary Road

Historical Nihilism overturns the original historical evaluation and exaggerates the destructive effect of our party to lead the revolutionary struggle in the name of "reevaluating". The lag of social development before reform and opening up is to blame for the destruction of social and economic development caused by the long-term revolution. On the contrary, imperialist aggression against China is an objective way to promote the development of Chinese society, it advocates that China should follow the path of "improvement", totally denies the great achievements of the Chinese Communist Party in realizing the independence of national liberation and brings college students destructive impressions of the armed struggle, and supports for the peaceful evolution of imperialism, so that students are skeptical of the socialist road. [2]

3. Sourcing and Tracing: the Influence and Harm of Historical Nihilism on College Students

3.1. The Weakening of the Cultural identity and the Collapse of Patriotism

The flooding of Historical Nihilism on the campus will inevitably lead to college students' cognitive bias of Chinese national outstanding traditional culture, induce disappointment, weaken the national self-esteem, self-confidence and reduce the traditional cultural identity, so that students will conceive the idea of China's backwardness and decline, ignore the national consciousness, and turn to eulogize and pursue Western values of culture, and start to have the breeding of fawning mood, gradually cut off the root of national cultural heritage and continuation, eventually, college students' patriotic feelings begin disintegrating.

3.2. To Shake Political Beliefs and to Question the leadership of the Party

Historical Nihilism cuts the modern history of China at will, makes a "one-sided evaluation", ignores the modern national conditions deliberately, and denies the new democratic revolution, the socialist revolution and the post-founding economic construction as contributing factors in the accumulation of social development after the reform and opening up, amplifies the mistakes in the

process of national construction, wipes out the historical achievements of Comrade Mao Zedong on purpose, [3]which causes college students confusing about the history of the leadership of the Chinese Communist Party, obliterates the party's historical achievements, and results in the collapse of college students' love for the party and the state.

3.3. The Castration of Free Traits, and Digestion of Safety Awareness

Historical Nihilism advocates the so-called "democracy" and "freedom" of the West, and the consequences of its flooding will absolutely break the college students' understanding of social norms, school codes of conduct and moral ethics, leading college students to pursue freedom blindly and neglect the sense of responsibility. Self-esteem, self-love, self-discipline and other moral norms which have been built will be on the verge of collapse gradually, induces the frequency of inappropriate speech on the network, malicious attacks and other vicious events, affecting the security of network environment, and become a destabilizing factor to build a harmonious campus.

4. Analysis and Reasons: the Causes of the Spill of Historical Nihilism in College Students

4.1. Social Background: the Complex Values in Transition Period

In the process of modernization of China, social transformation abandons and denies the old things inevitably, Historical Nihilism regards it as "social and historical basis" of its nothingness and denial of all and hype. [4] Under the influence of this kind of thought, Historical Nihilism start to conduct a total denial of the past history, and impact the dominant role of the mainstream values, in that case, college students' faith weaken little by little.

4.2. The Lack of Education: a Biased Modern History Teaching

Currently, taking "Outline of Modern Chinese History" as the main historical education content, the ideological and political theory course is not effective, and the lack of effectiveness in the guiding ideological values of students offers ground for the emergence of Historical Nihilism. [5] Specifically, firstly, there is unitary tendency to individuals in the ideological and political teachers' teaching methods, they often pay attention to theoretical preaching instead of visiting research and other practice teaching links, thus the lack of interaction with counselors in the teaching process leads to the short of students' enthusiasm for learning. Secondly, it is difficult to mobilize students' learning interest under the condition which

the teaching content arrangement between education for college students to accept is short of effective convergence.

4.3. Subjective Attribution: the Characteristics of College students' Historical Cognition

Now students after 95 years are the main students among the college students, students' cognitive way shows a strong individual trait with strong feelings. On the one hand, the popularity of Internet technology, and the "fragmented" acquisition of historical knowledge has become the mainstream of the current, students lack a systematic understanding of historical knowledge, and often with the Internet media, obtain one-sided understanding of the history of nihilism, which provides a breeding ground for its theoretical model. [6] On the other hand, with a strong emotional color, there is absence of young college students' in-depth rational thinking in the process of receiving historical knowledge, creating the conditions for the rapid spread of Historical Nihilism in the student groups invisibly.

5. The Path and the Rationale: to Resist the Strategy of History Nihilism Infiltrating in College Students

5.1. Taking Theoretical self - Confidence as the Guide: to Strengthen the Marxist Theory of Education of Counselors

We must strengthen the study and propaganda of Marxist theory and intensify the position consciousness of ideological construction to oppose Historical Nihilism and curb its spread in college students effectively. The college counselors are the vital forces of ideological and political education, they have close ties with students as well as are influential and bankable among students, and can play a key role in effectively resisting nihilism. [7] Therefore, we are badly in need of strengthening the counselor's Marxist theory learning, paying attention to the education of the socialist core values, taking the counselor's ideological construction as an important content, being uncompromisingly socialist, and firming the Communist Party's ruling confidence. It's necessary to put college counselors into the ideological and political training system and strengthen the counselor's legitimacy of teacher identity. In the education management, the school will extend scientific research and teaching training for the ideological and political teachers to counselors to enhance the professional level and scientific research ability of counselors. In the system construction, we should perfect the examination mechanism of the counselor's ideological and political education, correct the practical problems of stressing the counselors' routine management but ignoring their ideological and political education, put the effect of the students' ideological and

political education into the index system of the student's work assessment and urge the counselors to strengthen theoretical study to cope with job requirements.

5.2. Based on Teaching Reform: Counselors' Participating in Students Ideological and Political Education Teaching Activities

Nowadays, the teaching of Chinese modern history taught by colleges and universities is mainly based on the ideological and political education. Under the impact of Historical Nihilism, the main reason why the state of evasion and aphasia is revealed is that history teaching is still under the limitation of the traditional teaching methods, whose effectiveness in mobilizing students' enthusiasm is not enough. [8] Encouraging counselors to participate in curriculum teaching, employing the outside experts and the event witnesses involved in teaching, and putting the multi-subject into the history of teaching can change the status of the theory inculcation, improve teaching effectiveness as well as help students form a scientific way of thinking. First of all, counselors should take the initiative to take part in the history teaching, participate in multiple links such as lesson preparation, practice teaching, extracurricular activities and so on, close the relationship between history teaching books and social reality. Secondly, it's time to establish diversified teaching evaluation mechanism, change the way of a single examination and evaluation, open up the second class of history education, set the social practice credits of history teaching, feedback and correct students' wrong historical concept in time, and effectively enhance students' screening ability and judgment of the history nihilism.

5.3. Practice Education for the Eyes: Focus on the Students' Cultivation of Sense of Responsibility and Emotional Edification

The practice of educating students' subjective status is an important way to cultivate talents in colleges and universities. [9] Dealing with the impact of Historical Nihilism on college students' thought can take advantage of social practice, extend the classroom teaching, guide students to put vision into social reality, attach importance to the reality of national and social development, learn about the history, national conditions, and constantly develop students' sense of social responsibility and patriotism. First of all, carrying out various social practice pertinently. Encouraging students to participate in the social practice of red theme, revisiting the historical footprints, visiting the revolutionary war sites and the red revolutionary base areas, hence deepen the understanding of core role of Chinese revolution and construction led by Chinese Communist Party to achieve the combination of learning and thinking. Second, open up a variety of historical education. We can strengthen college

students' value leading and establish their patriotic feelings through running the themed lectures, academic salons, red film and television broadcast, and tracing school history and other ways. Finally, to guide students to get out of the campus to conduct a practical investigation, apply learned theory to analyze the current situation of China's social and economic development, and deepen our understanding of national conditions, cultivate students' rational thinking and establish their patriotism.

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