

The High School Ideological and Political Education Innovation in the Vision of the Economic Globalization

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Abstract: Starting from the economic globalization, this paper analyzes the challenges to the high school ideological and political education brought by the economic globalization, and discusses that in the process of integration into the economic globalization promoting the ideological and political education innovation is an inevitable choice. A number of constructive suggestions are proposed to the developing trend of the high school ideological and political education innovation in the context of the economic globalization.

Key Words: economic globalization; ideological and political education; influence; innovation direction

1. Introduction

Globalization, as the current trend of world economic development, provides an international background and basic platform for a variety of political and economic theories and thoughts interchanging and colliding. This dimension of study helps to understand high school ideological and political education work situation, requirements and development in the trend of economic globalization.

2. In the Context of Economic Globalization, a New Topic Faced by the High School Ideological and Political Education

2.1. The Influence of the High School Ideological and Political Education Directly Faced With Economic Activity Itself in the Globalization Process

Firstly, economic globalization constraints the economic behavior of people on moral level and sets higher requirements to the high school ideological and political education. On the other hand, economic globalization also brings risks and severe challenge to our country. As ultimately the goal of economy is a matter of interests, although different countries have common interests, but more of their interests are different. In the process of social transformation when China's accelerated the opening up and integration into the world, complex social conflicts, adjustment of interests and some unexpected events that are difficult to predict will inevitably lead to fluctuations in people's thinking. In the process of economic globalization, the law of commodity exchange will be eroded to the social and political life and people's spiritual realm and it is bound to have great influence to the

ideology of college students which should not be underestimated.

2.2. High School Ideological and Political Education also Face the Risk Hidden behind the Economic Globalization

Economic activity is never conducted in isolation. The risks of globalization not only come from the economic sphere also from the political pressures of globalization of the developed countries. While the western developed countries implementing the economic globalization, they also promote the political ideology of globalization and capitalist globalization. Thus the globalization is not a simple economic issue, but a political issue behind it. And behind the political implication there exists profound problems of cultural values. All of these things constitute a serious threat to a developing socialist country reality. After the economic globalization, the diverse and multicultural world economy will inevitably have a major impact on young students, making some people lose their sense of traditional identity and impacting their national consciousness in varying degrees.

2.3. For Education itself, the Education Internationalization is a Direct Result of the Economic Globalization

In the fact of education internationalization, western countries will make full use of its economic strength and financial advantages as well as advanced education and management experience to control the school's right of educating in China. They will directly teach western culture and ideology to young students by mastering the use of their right to education. In the process of internationalization of education, high school ideological and politi-

cal education is faced with a direct challenge of network information globalization. The new dilemma that network is lack of moral restraints inevitably brought new problems to high school ideological and political education in China. And overall, the negative effects are likely will be more serious in the coming period with the historical process of China's full integration into the globalization.

3. High School Ideological and Political Education Innovation is the Inevitable Choice in the Context of the Economic Globalization

3.1. Stressing the Ideological and Political Education Innovation is the Topic of Universal Concern in the Context of Globalization in Recent Years

The negative impact of economic globalization caused the current widespread moral decline to a severe situation, making moral and ethical education become a hot topic discussed in a wide range and receive widespread attention from the international community. Many countries have adopted a series of measures and strengthening the ideological and political education innovation is seen as the basic strategy to revive moral. Many countries, especially some economically developed countries, propose that a revolution should be conducted on the ideological and moral education. To adapt to economic globalization need by moral innovation and to overcome the conflict between high degree of material in the developed countries and low moral level of the national spirit.

3.2. In the Process of Economic Globalization, the Ethics Competition Requires Innovation

As in this era of increasingly fierce competition of economic globalization is the one of comprehensive national strength, more and more competition highlighted the performance of the power of knowledge and cultural forces. Moral beliefs and ideals as the cores of culture showed utmost importance in the comprehensive national strength. Economic globalization needs the talents attaining high moral character comprehensive development. This requires us to re-examine the value of ideological and political education. The high school ideological and political education should not only not be undermined, but also be strengthened. Well we also see that, there are still three major problems existing in the current ideological and political education in the face of globalization: First is the conflict between the openness and closeness of ideological and political education; second is the conflict between tradition and modernity of ideological and political education; third is the conflict between theory and practice of ideological and political education.

3.3. The Values of Economic Globalization Needs to be Protected in the Ideological and Political Education

In the era of economic globalization, Chinese education is bound to develop forward in the blend of local experience and international experience, and in the interaction with the world education system. But the economic globalization does not mean the world harmony. In the economic globalization especially in global education often implies a conflict of values. High school Ideological and political education should shoulder the responsibility of screening and filtering during the process of the global education. Building a socialist core value system and self-innovation are the requirements of the ideological and political education adapting to globalization, and the prerequisite for achieving this historic mission.

4. In the Process of Economic Globalization, the Developing Direction of the Ideological and Political Education Innovation

4.1. Looking at the World and Developing the Global Ideological and Political Education

First, the training objectives of ideological and political education should be for the world. Faced with the economic globalization, the goal of high school ideological and political education has changed. With China's reform and openness, with China's further integration into the world, training "the world successor for the future " is one of the new goals of educating people of the ideological and political education under the conditions of economic globalization. We should convert "blocking" into "sparse". And learn all the requirements consistent with the advanced core values of the socialist ideology and culture. Therefore, we can strive to foster talents full of international awareness, international exchange capacity, international competitiveness who meet the economic globalization and information globalization requirements. Second, globalize the content of ideological and political education. With the economic globalization, the development of the information technology and the deepening of the international communication, some problems beyond the systems differences and ideology have become increasingly prominent. The ideological and political education content should both be resistant to the penetration of Western ideology, but also concerned with the international participation and cooperation. Ideological and political education should focus on the cultivation of world awareness of the people educated; teach them to participate in the development of society with an open and cooperative attitude; pay attention to solve common problems being faced by humanity. The universality and wholeness demonstrated by these global problems demand all the countries with different social systems to cooperate sincerely, to take global action to solve global problems together, to jointly promote the development of

economic globalization going towards the direction conducive to the human civilization.

4.2. Future-oriented, Promoting the Modernized Ideological and Political Education

Explore and use modern new resources of the ideological and political education. The ideological and political education needs development which is inseparable from the opening-up of modern new resources. In the context of the globalization, openness of the society and information technology, extensive contacts provide direct conditions for us to compare, choose and reference. In modern society, reference almost becomes a means of competition and developing. Many western countries accumulated rich successful experiences in educational philosophy, system and methods, which are important resources realizing our ideological and political education modernization outside the domain of our country. We should draw the reasonable elements, drawing on its successful experience and achieve ideological and political education modernization.

We should be good at drawing and use the modern technology, innovating work methods and realizing the ideological and political education means modernization. Modernization of the ideological and political means is the driving force of the entire ideological and political education modernization. In recent years, a huge impact on human society, especially on the ideological and cultural fields, brought by the economic globalization and the development of network technology should not be overlooked anymore. Under the conditions of globalization the ideological and political education must adapt to this situation, enhance the updating and creation of the information disseminating methods, take some new forms of information technology, networking and socialization to transform the traditional media of educational information and achieve the optimal means of education.

4.3. Based on Nation, Enhancing the Characteristic Ideological and Political Education

First, continue to have our own distinct ideological and political education with Chinese characteristics. From the domestic and international horizontal comparisons, we can see that "Ideological and political education" either in the name of the title or on the subject building, all remain with distinct Chinese characteristics. Western countries today not only have always attached great importance to the ideological and political education, but ob-

jectively speaking, have achieved considerable results. But comparatively speaking, there isn't this particular title in foreign countries and they do not carry out ideological and political education major. The ideological and political education with Chinese characteristics is determined by the basic political system of our country and the basic national conditions. In the economic globalization today, no country or institute which can represent the common interests of all human exists. Therefore, we should strengthen and develop our own ideological and political education with ethnic characteristics, adhere to the "unitary" guiding ideas and values. This is the fundamental characteristics which is different from ideological and political education of other societies.

Second, combining our country's excellent culture education with the ideological and political education and building the mainstream culture with Chinese characteristics for the 21st century. Ideological and Political Education can not develop without the support of mainstream culture socialism with Chinese characteristics. Chinese cultural tradition as a historical heritage and the undercurrent of social consciousness has been deeply rooted in our nation's inner world. The fine traditions of Chinese culture has been able to move forward in long history with continuity in that it maintained and publicity of the national character. In the context of the globalization, 21st Century socialist culture with Chinese characteristics must maintain the national character, guide the students to develop national pride and self-confidence and build a common vision and spiritual support for Chinese people.

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