HK.NCCP

International Journal of Intelligent Information and Management Science
ISSN: 2307-0692
Volume 2, Issue 5, June 2013

Research about Integration of IT and Situational English Language Teaching

Li Li

line 1 (of *Affiliation*): dept. name of organizationMudanjiang Normal University
Mudanjiang, China

Abstract: In the 21st century, the rapid development of information technology, which also added vigor to English teaching.This paper points a brief overview of integration of information technology and situational teaching English significance. On this basis, this paper then elaborated major implementation approach of integration of information technology and situational teaching English. And briefly presents precautions of integration of information technology and situational teaching English.

Keywords: Informationtechnical; Situational English teaching; Integrate

1. Introduction

Information technology has features of life, visualization; interactivity and vivid, and lays a good foundation for college English teaching in integration of information technology and situational English teaching. On the one hand, English teachers should be able to use information technology to create a close to real life situations for students; on the other hand, information technology also provides a wealth of shared resources for the students. Through integration of information technology and situational English teaching, teachers should be able to create a real context and guide students to learn quickly enter the state.

2. The Importance of Integration of Information Technology and Situational Teaching English

Author discovered that integration of information technology and situational teaching English can produce the best results for college English teaching and learning through years of teaching practice. The importance of integration of information technology and situational teaching English mainly reflected in the following aspects:

1. Integration of information technology and situational teaching English is conducive to fully mobilize the enthusiasm of students to learn English. In an English lesson, teachers can add more excitement to develop students' thinking in English, to achieve college English teaching materials and Information technology between complementary advantages, to enable students to better learn new knowledge.

2. After integration of information technology and situational teaching English, will make the college English classroom amount of information becomes more conducive to classroom teachers in the limited time among pass more information to effectively enhance the efficiency of college English teaching.

3. Integration of information technology and situational teaching English can help expand the capacity of college English classroom for students to create more opportunities to practice the English language, is conducive to the improvement of students' ability to use language.

4. Integration of information technology and situational teaching English in favor of students reflects subjectivity, is conducive to better play to motivate students self-learning ability and innovative ability.

View of this, along with the development of advanced science and technology, information technology, with its life, visualization, interactivity, vivid and other features in the college English teaching gradually play out to create teaching situations to improve teaching efficiency tremendous role. In this context, information technology and Integrate of situational studies English language teaching has a very important meaning.

3. The Major Implementation Approach of Integration of Information Technology and Situational Teaching English

3.1. To Create a Questioned Situation by Information Technology

In college English teaching design, to create situational questions by way of information technology, provide learning resources to guide students' autonomous learning, you can create further discussion and learning conditions, to encourage students to creative practice, foster innovation. In college English teaching, teachers should have the ability level for students, questioned the use of Information technology to create a situation, combined

with the student's personality characteristics, make full use of teaching materials related to progressively develop students' thinking, so that students in English class dare ask questions to gain new knowledge.

3.2. Using Information Technology to Create a Story Context

In college English teaching design, the use Information technology to create a story context is to aid the teaching content of advanced information technology and information resources, through the "story" to show the way in front of students. In this way, we can fully mobilize the students' visual and auditory senses, allowing students to concentrate on the context of the story and listen and learn better English. According to the theory of educational psychology, we know that students receive information on the main channel, including vision, hearing and other senses, while a variety of sensory stimulation can also contribute to knowledge retention and migration.

3.3. Using Information Technology to Simulate Real Life Situations

Real life situations are important sources for students to learning. To use information technology to simulate real life situations, college English teachers should design and teaching materials in advance there is a close relationship between life situations, and to ensure that this situation can maximize close to the real environment. Under normal circumstances, the students during the process of learning English language does not have a good environment, but without a good opportunity to practice oral English, in the specific practice of English language teaching, teachers greater emphasis on the importance of the text in sentences and words, phrases , but did not notice them the practical application of life situations, which can lead to some students just listen and material provided by the teacher to get regular exercise, isolated knowledge, can not be in real-life situations in which to make full use of the learning knowledge of English.

Use of information technology to simulate real life situations, you can simulate a college English classroom conditions close to real life situations, on the one hand, be able to narrow the students' English learning and distance in real life; the other hand, can be for students to create the use of the opportunity for expression in English.

3.4. Using Information Technology to Create a Collaborative Exchange of Situational

Using information technology to create a collaborative exchange situation has very important significance. College English teaching collaboration to increase student exchanges between the emotional and active English classroom atmosphere, students conduct teamwork

ability, learning English can fully mobilize the enthusiasm. Of course, there will also cooperate in the competition, the use of information technology to create a collaborative exchange scenario can enhance students' collective sense of honor and the enterprising spirit of Victory. During college English teaching in the exploratory research or problem-solving style of the teaching process, the flexibility to use information technology to create a collaborative exchange situation, to obtain good teaching effect.

For example, the penalty for drunk driving after the introduction, the teacher can use information technology to create a drunk driving into the penalty associated with collaborative communication situations, teachers must first through multimedia courseware way demonstrate today's drunk driving into the penalty issue, then, allow students to discuss: "Nowadays, drunken drivers are bound to be punished by being sent into jails. What do you think about it?" Students will be eager to speak in the simulation exercises:

A:I think this practice can definitely prohibit drunken driving.

B:I think this punishment is not strong enough to stop drunken driving.

Whereby to guide students to discuss the in the process, carried out full debate, and the detailed description their own reasons, like to take this communicative the practicality of function of get a good reflected.

4. Precautions of Integration of Information Technology and Situational Teaching English

In the IT and situational English Teaching integration process, English teachers must pay attention to appropriate use of modern information technology, implementation of modern information technology and traditional teaching methods a good combination. For some physical situations to be able to fully explain the content of English teachers is not necessary to excessive use of modern information technology. At the same time, to ensure that information technology and the integration of situational success of English teaching. It is very important for teachers to do the elaborate design before the class.

Conclusion

In China, it is very feasible to the implementation of the integration of information technology and situational teaching English. It is not for the complete subversion of the existing teaching model, but is an effective supplement form. Teachers can though this teaching model to create a good atmosphere of English teaching, to enhance students' enthusiasm for learning English, and to achieve efficiency improved significantly.

References

[1] Yin Zhenyu. Integration of network information technology and college English writing teaching [J]. Tongren College, 2011, (01).

[2] Huang Zhibing. The effective integration of IT and college English teaching [J]. Education Forum, 2012, (12).

[3] Zhang Zhichao. Problems and solutions in college English teaching --- based on the integration of information technology and speaking teaching [J]. Hunan Vocational College of Nationalities, 2011, (02).