

College ESP Teaching Station and English Teaching Reform

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Abstract: Retrospect the latest developments of ESP teaching and research at home and abroad, focusing on analyze the current university teaching ESP problems: ESP is not clear enough understanding, the curriculum is set not reasonable, ESP teaching model is lagging behind, ESP materials using is chaos and try to make clear ESP courses positioned, accelerate ESP materials development, strengthen ESP teacher training coping strategies.

Keywords: ESP; Teaching Status; Coping Strategy

1. Introduction

According to the university education not fundamental and language social, college English teaching is necessarily associated with students' professional knowledge. To satisfy a variety of learning needs of different learners, ESP came into being. ESP is short for "English for Specific/Special Purposes", refers to "English for Special Purposes" or "English for Special Purposes", refers to a Specific profession or subject related to English, due to its Specific goals, pertinence, practicability is strong, can meet the demand of social and popular. ESP is the teaching concept put learner as centered, emphasizes people-oriented. As a way to professional needs-based practical English teaching has been 50 years of development, but some universities ESP teaching practice does exist varying degrees as the following aspects:

2. Lack a Deep Understanding for ESP Teaching

English is an indispensable part of university teaching, but also the key to improve the 21st century college students' professional English level. However, the domestic part of the institutions of higher learning for professional English lack of a unified understanding, English Teaching and Training the relationship did not cause enough attention to the relevant departments. Some schools even think that ESP teaching dispensable, and thus in the curriculum, teacher allocation, credit calculations, examinations aspects not paid much attention.

3. ESP Teaching Methods Single and Old

At present, the domestic colleges and universities offered courses in English are mostly used the "grammar - translation" teaching method, the teacher in the classroom are using pure translation or monotonous reading and trans-

lation of combining teaching methods. Deputy minister of education Wu Qidi points out that for many years, our foreign language teaching has been maintained a class, students' main listening classroom teaching mode. Modern educational technology has not been well applied, even if the use of multimedia teaching can only stay in the level of the blackboard onto the screen, which is also not conducive to students' English comprehensive practical application ability.

4. ESP Teaching Materials Compilation Difficulties

Teaching material writing and selected is not specification. Many professionals are difficult to find relevant teaching materials and books which leads to a college major English courses uneven coverage. And because the ESP in the country's development time is shorter, and its preparation of teaching materials is also lack of uniform standards, led to some professional materials between content and teaching objectives are very different, it also brings to the materials selected for very great difficulties. ESP teaching faculty is weak.

ESP teaching requires the teacher not only professional should be profound, also requires use English express professional knowledge and professional vocabulary. Qualified ESP teachers should act as five kinds of roles:(1) Qualified English teachers;(2) Qualified curriculum designers and can provide students with practical and feasible teaching materials;(3) Both partners for professional teachers, it also has partnerships with students;(4) Qualified teaching researchers;(5) Teachers should be proficient in ESP test and evaluation, can according to the needs of teaching timely analyze and summary students' learning situation. Some domestic ESP teachers have a solid foundation of English language, listening, speaking is superb, but the curriculum involves

lack of sufficient expertise to understand, can not be the basis of English and professional English organically combine organize effective classroom teaching.

For this situation, to solve the problems facing the ESP teaching, college English teaching reform should focus on some aspect?

4.1. Clarifying Course Positioning

ESP has a unique vocabulary, syntax and structure mode, the teaching not only includes English language skills training, and has obvious professional connotation, is a combination of language skill training and professional knowledge learning. ESP teaching objectives more clear, that is cultivate student practical application ability in the target situation, more targeted practical and professional.

4.2. Accelerate the Development of Teaching Materials Writing

ESP teaching well and the existing ESP teaching materials good response school as the body, organize relevant experts and experienced front-line teaching teachers to prepare a set of ESP materials in line with China's national conditions, and promote the country, steadily improve the national the ESP teaching. Various universities can according to the ministry of education "college English curriculum" requirements set by the teaching objectives and curriculum standards, combined with its own specialty, characteristic and social demand, to make appropriate adaptations, existing teaching material to meet the personalized needs of ESP learning.

4.3. Strengthen Teachers Training

Teachers are key factors to the teaching success. Teacher training mainly have three the specific methods: First, universities according to their actual batch select some

teachers who have good foreign language foundation and certain professional knowledge to domestic or foreign studying ESP teaching; Second, regularly invite ESP experts and scholars at home and abroad to school do lectures, and do training guidance for teaching theory and methods; Third, often organize ESP teachers listen and evaluation to each other, , and provide them with learning exercise, eye-opening opportunities. By an experienced teacher, help, take training mode to promote the rapid growth of the younger ESP teachers, narrow the gap of ESP teaching between universities, and greatly improve the overall level of domestic ESP teaching. Although at present domestic colleges and universities teaching situation is not optimistic, but thankfully, no matter teacher, student, experts and teaching administrators all have fully realize the teaching reform importance and urgency. ESP teaching full of prospects, ESP English teaching will become the mainstream of the 21st century English teaching.

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