

Lack and Reconstruction of Humanistic Quality Education about Contemporary College Students

Zhimin Liu

Hebei University of Economics and Business
Shijiazhuang, China

Abstract: Humanistic quality education is an important part of higher education. Humanistic quality of college students is not only related to improve the overall quality of the students, but also directly related to the state and the nation's future. Universities should carry forward the advantages of traditional Chinese culture, increase the reform between discipline and curriculum, build an effective cultural platform, and emphasizing practice. Also university should establish the evaluation system of institutions of higher education students' humanistic quality. University should create condition from all aspects to improve humanistic quality of students.

Keywords: College students; Humanities education; Strategies

1. Introduction

With the deepening and development of higher education, especially university expansion in recent years, higher education is gradually transition from the previous elite education to mass education. More and more students will receive higher education every year. In the context of economic globalization, today's students are faced with Western ideological differences, the money worship, sensual hedonism, utilitarianism and other adverse influence, as well as some of the drawbacks of today's educational system. A considerable part of the students appeared many other phenomena, such as lost faith, unknown meaning of survival and development; advocating material comforts and sensory stimulation; lacking of historical, cultural and interpersonal knowledge; interpersonal communication difficulties. All these clearly show the lack of humanistic quality education for today's college students, so higher learning should not hesitate to take to strengthen the responsibility of humanistic education.

The meaning of the humanities is first appeared in the "Book of Changes", worded: "rigid - flexible staggered is astronomy. Civilization above is humanities." The humanity originally refers to the person's variety of traditional attributes. China's "Dictionary", said: "Humanity refers to a variety of cultural phenomenon in human society." Broadly speaking, humanities are culture created by humanity itself. Quality word "word sea" as explained in: "The original characteristics of human physiological; Original nature of things; Essential conditions to complete certain activities. In the field of higher education,

quality refers to the third meaning that the ability college students should engage in social practice activities. The so-called humanistic quality refers to the basic cultural qualities man should have on the reason why they are people. It is a person's quality and potential made by knowledge, ideas, beliefs, emotions, will, and many other factors, expressed as a comprehensive quality, such as person personality, temperament and training. Humanities education emphasizes the spirit inheritance and development of the human cultural heritage, emphasis on the care of the human mind and the pursuit of spirit, reflects the life world of the origin of human support and requirements. It opens up a channel which technology world back to life world, so that people will not fall into gap of life.

2. The problem Rose

Back in 1998, the Ministry of Education issued "A number of opinions on the strengthening cultural quality education" clearly states: " Basically comprises of students involved four basic qualities: the moral qualities, cultural qualities, professional qualities and physical and mental qualities." In material and technological era of rapid development, the quality aspects of humanities college students exposed human spirit lost, the value of the decline of rational, moral issues such meager tell us rebuild humanistic education has far-reaching significance for the contemporary college students.

Humanistic quality refers to the most basic qualities of all quality; it has a strong influence and penetration. Implementation of the humanistic education can promote the

formation of healthy personality college students, to improve interpersonal relationships. So that students can form a correct world outlook and values, and college students can become a new century talents with temperament, conservation, ability and political integrity.

There are many reasons resulting in low quality of humanities for college students. The reasons are as follows:

2.1. Effects of Social Diversity Value

Open society, the establishment of market economy and information networks will lead to the life values diversity of young college students. There's also an inevitable deviation value, but fall into a variety of long-term value of the standard interleaving unable to extricate themselves, they will inevitably lead to lost value. Therefore, the theory must be under the guidance of Marxism-Leninism, the use of modern means of moral education, promote universities spirit, inherited cultural traditions, and ultimately collectivism as the center of value-oriented unified, and keep alive the national spirit, promote the nation's sustained rapid development.

2.2. Effects of Social Utilitarian and Instrumental

Many students believe that a few more test certificate or learn a foreign language is important than anything else in college, read classical humanities or not is not important, a good relationship between students is not important. The rest are competing interests, not minding each other, regardless of eye to others. Lack of care and education humanism college students will produce more personality crisis, causing them to act in the spirit of vanity and paranoia, and human indifference and selfishness.

2.3. Professional Education Essentially Replacing the Humanities Education

Professional education and humanities education are two different educational content along with the development of natural science in the West. Professional education gradually is taken seriously in the country, and gradually replaced the humanistic education. After the founding, because we copied the former Soviet Union mode of education, resulting in one-sided pursuit enrollment rate of high school, arts and placement prematurely; university professional setting too narrow and mostly single subject of colleges, lack of arts and penetration, professional education and humanities education is increasingly isolated opposition to each other. In addition to history and philosophy class college students, College students in other disciplines are taught basically relatively simple and professional, humanistic knowledge involves little or no land involved.

2.4. Marginalization of the Humanities

Marginalization is kind of more abstract argument. It is non-central, non-mainstream, or rejected by mainstream culture, and not inclusive. In recent years, colleges and

universities are often mere emphasis on students' professional knowledge and skills training, but paid insufficient attention to training students' independent personality, sound psychology, as well as a strong spirit of innovation and social adaptability. We has not given due attention to students' humanities knowledge and education, humanities culture, so humanistic education has been marginalized. Humanities marginalization is reflected in many universities, the specific performances are as follows. Extremely neglect the humanities curriculum, often outside of teaching programs in the system deviation and is considered dispensable, irrelevant curriculum. Existing humanistic education cannot meet the development needs of students and it lacks professional features, etc.

3. Strategies of Reconstruction for Contemporary Humanities Education

According to the importance of humanities quality education modern college students and humanities missing phenomenon, reconstruction humanistic education shall endeavor to:

3.1. Carry Forward Chinese Traditional Culture Advantage

China is a great country with five thousand years civilization, diligent and intelligent Chinese people have created a lot of glorious history and bright civilization in history. Our Chinese people must firstly understand our own culture, to better understand his country's culture on the basis of national culture. So, it may be in the prevalence of cultural exchange today better play the advantages of our traditional culture, in order to better spread prosperity and our civilization, let the Chinese culture to the world, let the world know more about China.

3.2. Increase Reform Strength of Discipline and Curriculum System

It is self-evident that humanities play an important role in history and philosophy, but in agriculture, forestry and medicine polytechnic, the status of the discipline is not the same as the former. We must increase the reform of disciplines and curriculum system, in addition to the traditional "two courses" education, the discipline system incorporating an appropriate proportion of humanities compulsory and elective humanities proportion adjust the curriculum system to real and solid. Taking efforts to promote science education and humanistic education in educational practice, to format the science and humanity, to format win-win situation of harmony and development.

3.3. Build an Effective Cultural Platform

There are many ways to build an effective cultures platform. schools can establish research center of Chinese painting, Chinese martial arts and folk culture; hire people to take humanistic lecture series; emphasis on humanities classic guide reading; emphasis on school

history, anthem, emblem, motto cultural connotation and build a landmark; organizing various cultural activities on campus and other forms of activity.

3.4. Emphasizing the Practice

Humanism core is people-oriented, emphasizing the value and dignity. All forms of activities must be carried out with practice as a placement. Practice makes perfect. University students only to professional knowledge and social practice closer together can truly understand the essence of the humanities, and internalized as self-temperament, personality, value judgments and other human qualities.

3.5. The Establishment of Students' Humanistic Quality Evaluation System in Colleges and Universities

Scientific and rational assessment mechanism is an important guarantee to implement humane education effectiveness. The degree of humanistic quality education is ultimately reflected in the Humanistic quality students. The current system of institutions of higher learning tend to emphasis on the evaluation of specific knowledge and skills, it is difficult to play the humanistic quality-oriented role for students to develop evaluation mechanisms. So we should complete evaluation mechanism and

establish the evaluation of the quality of university students. It is an integral part of humanistic education.

4. Conclusion

Modern humanities in college students involve the perfect personality, and related to the future of peoples and nations. Strengthening college student quality education, in particular to strengthen humanities in college students, is a hot spot of current higher education reform and development. Development of students' comprehensive quality calling humanities education. University of science and technology development calling compound talents and the background of economic globalization calls for the return of humanistic quality education. Contemporary humanity in college students is urgent.

References

- [1] Yin Shulan. Discussion the Fuse on Science Education and Humanities Education [J]. Hunan Administration Institute, 2003.5.
- [2] Jin Haiyan. Fuse of Humanist education and science education [J]. Science and Management, 2004.3
- [3] Tang Chao. Research about Lack of humanism in education [D]. Nanjing Normal University, 2005.
- [4] Chen Sihe. Crisis of Humanities Education [J] Teaching, 2008.

