

A Study on the Effect of Three-dimensional Education on Students' Multidimensional Growth Space

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Abstract: After more than five thousand years of development, China's traditional education has formed a mature educational system and been in line with the times by integrating the characteristics of each dynasty. Therefore, how to play the role of three-dimensional education in the process of traditional education and teaching, and strengthen the comprehensive quality of students in all aspects, has become an important contemporary research topic. The application of three-dimensional education in the teaching process requires educators to pay special attention to its impact on students' multi-dimensional growth space. The teaching mode of three-dimensional education can integrate people's unique cognition of education into the process of students' growth and development, and has a great impact on shaping students' multi-dimensional growth space.

Keywords: Traditional culture; Three-dimensional education; Teaching and cultivating model; Multi-dimensional growth

1. Introduction

With the continuous changes of the times and the rapid development of society, all walks of life need to break away from the traditional outmoded ideas and develop the most suitable new development concept for the contemporary era, so does the school education mode for cultivating talents. If three-dimensional education is to be applied in the teaching process, educators should not only pay attention to the impact of the environment on students, but also form a comprehensive three-dimensional teaching model from many aspects. How to play the role of three-dimensional education, in traditional forms and teaching process, in strengthening and improving students' comprehensive quality in all aspects and creating a multi-dimensional development space for students' growth has become an important part of contemporary research.

2. The Present Situation of Three-dimensional Education Model

In order to find out the most suitable educational model for the development of students and the characteristics of the times, the celebrities and aspirants in the past and present have been exploring continuously. Since ancient times, education has been an indispensable part of traditional Chinese culture. In the process of continuous exploration and attempt, the contemporary education model has gradually changed and developed a three-dimensional education model which has a better effect on

training students' development and shaping students' multi-dimensional growth space.

2.1. The process of development of three-dimensional education

The so-called three-dimensional education refers to a set of brand-new teaching models developed in order to achieve the corresponding teaching objectives, which are referring to the existing teaching theories, guided by the open teaching model of "diversification, three-dimension and multi-interaction", based on the previous attempts and explorations, and combined with the characteristics of contemporary education. The traditional education model will not only be limited by the teaching conditions at that time, but also because of the inefficiency of communication channels, these traditional teaching models have many shortcomings. For example, the education system in feudal society is generally closely related to the feudal class and the rank of officials, so this traditional teaching system will not be conducive to the development of every scholar. Besides, not everyone has the opportunity to receive education in that period. Because ordinary people are restricted by economic conditions, they cannot receive education or they can only receive the most basic education. For some scholars who have better economic conditions and can always receive education, this form of education is for the purpose of being officials and earning fames, and these contents of education are related to the feudal dynasty's rule system, not for personal development. In other words, the education-

al system under the influence of traditional culture is not conducive to students' multi-dimensional growth. In modern China, most of the time, people were in the midst of war, and the education of the general public was almost stagnated. After entering the Republic of China, all kinds of new ideas and cultures from foreign countries have been pouring into China, which is in a state of waste and awaiting the prosperity, and all kinds of new education modes have their own merits and demerits. Some new education models from the west integrate the western traditional culture, so that some points of its education focus on the cultivation of scholars themselves. At this time, education begins to focus on the students themselves, instead of only focusing on the contribution of education to the country and society. At the information age, we should apply the knowledge we have learned to the mode of production, life and education, which can not only improve the comprehensive ability of students' living ability, but also preliminarily cultivate their basic qualities to meet the requirements for their daily life.

2.2. General thought of three-dimensional education

The mature education mode in contemporary times requires that teachers not only master the relevant knowledge which is beneficial to students' growth, but also promote students' multi-dimensional space and improve their various knowledge and skills in the process of three-dimensional education. This new multi-dimensional teaching mode is no longer the traditional single teaching mode which only pays attention to education itself. It also calls out a new challenge to teachers and scholars who carry out teaching activities. From the past to the present, no single teaching mode wherever it comes out can be spread to this day. Now education modes which have been saved or been able to be taken as references for the present educational model are not single models, because they will be affected by various aspects. Only by combining all kinds of education closely and forming a new educational model structure which is all-round, three-dimensional and multi-interactive to train students, can we achieve the best educational effect. Three-dimensional education requires that teachers should no longer focus on the traditional education model which is influenced by traditional culture. Instead, on the basis of fully understanding each student's quality, they should make and arrange relevant courses and teaching activities that are conducive to students' all-round development and growth space according to the educational requirements of heuristic teaching, integrate the modern quality concept of intelligence concept, and create a multi-dimensional space that is conducive to developing students' intelligence, manual dexterity and other abilities. Multidimensional teaching mode takes heuristic teaching as the teaching focus, pays attention to teaching results, takes basic courses such as Chinese, Mathematics and

English as the main core courses, and elective courses such as general technology and information technology as the secondary auxiliary courses. Through the close combination of these two parts, an all-round three-dimensional comprehensive education system that is beneficial to students' development can be created.

3. The Promotion of Three-dimensional Education on Students' Multidimensional Growth Space

The so-called three-dimensional teaching requires educators to cultivate students from various perspectives in order to create a multi-dimensional space that is most conducive to students' growth. The "three-dimensional" in education model can not only educate students from various angles, but also meet the theoretical requirements of quality education in modern educational theory. The research on the influence of three-dimensional education on students' multi-dimensional space growth can also be elaborated from these three aspects.

3.1. Three-dimensional education helps to promote students' growth

The education of students in China is basically starts from schools. The school regards three-dimensional education as the main way to train students, strives to guide students to explore and think constantly, innovate and develop new training methods in the process of work, study and research, so as to construct a multi-angle and three-dimensional education and training mode which is suitable for school education. With the progress of the times and the changes of society, the sense of boundaries between countries has become weaker and weaker. More and more foreign friends have entered the living environment of China. At present, the direction of school's work is to improve the quality of education and teaching to the greatest extent and to train high-level talents for the country. This is also the requirement of curriculum reform standards for talents in the new era and the general direction of training students efficiently. In the new period of historical development, colleges and universities must take improving the quality of education as the core, face the opportunities and challenges in the future with new ideas and new ways, and actively explore the talent training programs in this process, constantly improve the talent training mechanism and pay attention to the training of innovative talents, so as to establish a required three-dimensional education model which is innovative, efficient and conform with the times. Cultural collision under the condition of globalization can not only improve students' aesthetic needs and comprehension ability of new knowledge, but also explain the deep meaning of its using situation. In a word, three-dimensional education can play a very important role in promoting students' growth. Each kind of education

mode has a certain role in promoting the growth of students, and will increase the dimension of students' growth space. In a word, the three-dimensional education under the integration of multiple education modes will create a growth space with multiple dimensions for students, to achieve the ultimate goal of promoting students' development.

3.2. Three-dimensional education helps to broaden students' horizons

In schools, teachers can let students contact more different educational and teaching modes, and in the next curriculum, integrate this special three-dimensional education mode into the process of conveying ideas or concepts under the background of oriental traditional education. Family and society have a great influence on students' education. In the current era of economic globalization, through the internet, we can timely know what is happening in various parts of the world, and we can understand the customs, habits, culture and academic development of each place. For example, some foreign films and TV series have come into the views of more and more Chinese people, which can not only make people understand know some western cultures, but also exert a subtle influence on daily life. It is very convenient to carry out three-dimensional education for students. At present, the overall goal of talent training is to promote the all-round development of students, which also provides school leaders with a new training thought for innovative training programs. In this favorable environment, this kind of education mode will help educators to broaden students' horizons, making them understand more new knowledge and culture. And under the influence of three-dimensional education mode, students can not only feel the difference that learning brings to them from the bottom of their hearts, but also deeply understand the influence of multi-dimensional growth space on self-shaping. In the process of applying three-dimensional education to teaching and doing research, it will inevitably be restricted by various external factors. Because the external environment students are exposed for a long time are mainly schools, families and society, in the process of teaching, education from these three environments will form a multi-dimensional space for students. Therefore, the application of three-dimensional education in the teaching process can help students broaden their horizons, increase their knowledge, and let students learn more practical knowledge and skills in the process of education.

3.3. Three-dimensional education contributes to the establishment of interactive thinking mode between teachers and students

The role of education in shaping people can be reflected not only in the process of education, but also in teachers.

Three-dimensional education can provide students with a variety of development possibilities according to their own congenital conditions and different acceptance abilities. The interactive learning mode between teachers and students conforms to the new curriculum reform standards, and is accompanied by a great change in the concept of classroom teaching, which makes a certain interaction between teachers and students. This three-dimensional teaching mode is autonomous, cooperative and exploratory, so before starting a new curriculum, teachers have strengthened the interaction between teachers and students in order to promote students' learning efficiency. After a period of development, this learning mode has become a consensus. In order to put the new concept into practice, teachers' efforts and students' cooperation are needed to achieve the purpose of promoting the interactive thinking mode between teachers and students. Teachers should actively create a growth space with innovative atmosphere for students, because each student has a certain potential. In order to make this potential become true ability, educators should create a growth space with strong innovative atmosphere for students.

4. Conclusion

The purpose of studying the influence of three-dimensional education on the growth of students' multi-dimensional space is to provide reference for future teaching activities. During the teaching process, more attention should be paid to summarizing and utilizing, so as to create a multi-dimensional development space that is suitable for students' growth. This research can provide reference for the development of three-dimensional education under the modern teaching mode. Looking forward to the future, while the three-dimensional education under the modern education system is constantly improving, its application field is expanding, and it can even make greater contributions to China's long-term education.

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