

# Research on the Network Law of College Students

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**Abstract:** With the development of Internet technology, various network legal issues have emerged. How college students can effectively avoid all kinds of cybercrime has become an important research topic in today's colleges and universities. Based on the forms and characteristics of various criminal problems of college students appearing on the internet, this paper puts forward the research of targeted preventive measures. The results show that this research has important practical reference value.

**Keywords:** College students; Cyber crime; Legal awareness; Research

## 1. Introduction

College students are the reserve force of socialist construction and the new generation force to realize the "Chinese Dream". No matter what kind of work they will devote themselves to in the future, abiding by discipline and law is their basic accomplishment. The Constitution of our country clearly stipulates that we should "administer the country according to law and build a socialist country ruled by law". The cultivation of College Students' legal consciousness needs to be achieved through systematic education in Colleges and universities. However, at present, the main course of College Students' legal education is "ideological and moral cultivation and legal basis", which is usually completed in one semester. It is difficult to guarantee the effectiveness of the teaching of legal basis. Therefore, starting from the evolution of legal education in Colleges and universities, this paper discusses the problems existing in the current legal education in Colleges and universities, and puts forward specific ways to improve the effectiveness of legal education in Colleges and universities [1-3].

In 1986, the State Education Commission issued the Notice on the Establishment of Basic Courses of Law in Higher Institutions of Higher Learning, which officially entered the universities, thus opening the curtain of legal education. In 1995, the State Education Commission issued Opinions on Strengthening Legal Education in Schools, which clearly pointed out that legal education in schools is the key content of moral education. In 1998, the Ministry of Education issued the requirement of incorporating the "legal basis" into the undergraduate curriculum system, which is in line with the moral education of "ideological and moral cultivation" and "world economy and politics" in Colleges and universities. In 2005, the Ministry of Education formally merged "ideological and moral cultivation" with "legal basis" to become the basic teaching material for legal education in Colleges

and universities, namely "ideological and moral cultivation and legal basis". The aim of this course is to implement the fundamental of ruling the country by law, and combine it with "ruling the country by morality" to realize "legal education". Combine with moral education [5]. Legal education in Colleges and universities is aimed at students majoring in non-legal science. In order to improve students' legal awareness and legal literacy, we should base on a systematic and perfect legal education curriculum. In the practical education of colleges and universities, ideological and political teachers often act as the main lecturer of this course. Such teachers grasp basic legal knowledge in continuous learning or training, but when dealing with legal issues, they will inevitably integrate their own ideological and professional knowledge, and apply moral concepts to the refutation of legal issues, so as to "good, good, and good". Evidently, judging legal issues by "bad, right and wrong" deviates from jurisprudence, ignoring individual differences and legal norms, and the effectiveness of legal education needs to be investigated.

## 2. Forms and Characteristics of College Students' Cybercrime

For the definition of cybercrime, referring to the discussions of many scholars and related literature, there is no unified and exact definition. In the narrow sense and in the broad sense, this paper takes the narrow sense as the point of view that the natural person who has the ability to act takes the computer network as the core tool, takes the intangible assets on the computer network as the object, uses the computer network technology (common technology: programming, encryption and decryption technology or network tools, etc.) and software commands. The act of committing a crime. These acts include: illegal intrusion system, illegal acquisition or theft of information and data, illegal control system and pro-

cedures and tools for providing intrusion, illegal acquisition and control information; manufacturing viruses and carrying out dissemination; fraud, extortion, misappropriation of public property and stealing state secrets by means of network.

Compared with other crimes, college students' cyber-crime has some unique characteristics: young, high intelligence, low cost, high concealment, difficulty in obtaining evidence and high degree of harm.

Young and highly intelligent. College students are generally between 18 and 25 years old. They are educated and skilled actors. They are quick to accept and learn new and high technologies. In addition to using computer network technology and network tools to break the law and commit crimes, we will also use some high-tech and software to carry out more covert criminal activities.

Low cost, high concealment and difficulty in obtaining evidence. The development of the network provides us with a virtual world which is divorced from the real space, and only one computer can easily access the Internet. The use of network technology and tools to commit crimes is more covert. Some IP applications registered abroad are not conducive to investigation and evidence collection, and bring great difficulties to case investigation and evidence collection.

Use illegal means to invade network computers, peep, steal, change, etc. The birth of criminal computer network of computer information makes servers and personal computers all over the world connect together, breaking through the restrictions of region and space. It also allows information on each computer to be accessed publicly to everyone, but only legitimately and illegally. Some college students have learned the relevant technology of computer network. They use the network and network tools to invade computer system illegally and obtain other people's information and data, resulting in the loss of other people's important information and loss of interests.

The crime of spreading virus through computer network or smartphone network. Li Mou, a freshman in Software Department of a university, has no criminal record. During the summer vacation, out of curiosity, he made a mobile Trojan Horse and spread it from his mobile phone to the whole country. Because the virus automatically passes through the host cell phone address book group.

### **3. Strengthen the Legal Awareness of Online Education for College Students**

#### **3.1. Attaching importance to the teaching of internet legal knowledge**

In the context of the Internet era, the focus of legal education should be on the teaching of students' laws and regulations, so as to strengthen students' legal awareness. In the document "Decision of the Standing Committee of

the National People's Congress on Maintaining Internet Security", the relevant security issues of the Internet are highlighted. The document aims to promote the healthy and stable development of the Internet in China. While safeguarding the security of public property of the state and society, it also protects the rights and interests of citizens. Strengthen the study of legal knowledge on the Internet, and strengthen their own correct knowledge of the Internet. In addition to not violating relevant laws and regulations, it is also necessary to use existing laws to safeguard their legitimate rights and interests.

#### **3.2. Strengthen students' internet moral consciousness**

Strengthen college students' Internet moral awareness and enhance their ability to distinguish right from wrong. In addition, on the basis of fully understanding the relevant laws, we should establish correct values and life concepts, exercise our rights and fulfill our obligations in the right way. Correct use of the network, and be able to comply with the relevant laws and regulations of Internet security.

#### **3.3. Enhancing college students' internet security consciousness**

The emergence of College Students' cyber crime is closely related to the lack of College Students' cyber security awareness. Browsing unsafe websites results in computer being infringed by Trojan Horse Virus, which eventually leads to various criminal acts among college students. In the Internet age, legal education for college students must pay attention to the combination of law and criminal cases of College students, be able to correctly identify various illegal websites, and be able to report all kinds of Internet criminal acts and illegal websites in a timely manner.

#### **3.4. Improving the content of legal education in colleges and universities**

At present, law education in Colleges and universities is mainly carried out through the course of Ideological and Moral Cultivation and Legal Basis, but the theoretical knowledge in this textbook is relatively large, and the content of education lags behind. At present, the types of College Students' criminal cases are extremely diverse, and the lag of education content makes the effectiveness of legal education not guaranteed. Based on this, we must speed up the improvement of the content of legal education in Colleges and universities, and make full use of multimedia courseware in classroom teaching to show the recent incidents of college students' cybercrime, so as to enhance students' awareness of cybercrime and give full play to the role of legal education.

### **4. Concluding Remarks**

Expanding the social resources of colleges and universities, promoting the cooperation between schools and enterprises, and optimizing the operation of law practice should ultimately be applied to life. Law practice education without society cannot meet the professional needs of students, while simulation and case analysis can also be certain.

To some extent, students' practical ability is exercised, but this kind of training lacks realistic polishing and the thickness of social practical legal work. School-enterprise cooperation is the best way to expand the social resources of colleges and universities. On the one hand, colleges and universities provide students with internship and internship opportunities through the help of enterprises to increase students' practical training opportunities in real work; on the other hand, enterprises also absorb talents with professional legal theory knowledge to help enterprises complete their work, and ultimately. It is condu-

cive to improving and optimizing the quality of law practice teaching and promoting the development and progress of law students.

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