

Current Situation and Cultivation of College Students' Dedication Values

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Abstract: Dedication values are key concepts of professional values in the core socialist values. Strengthening the cultivation of college students' dedication values is the urgent need of the current situation of college students' dedication. Colleges and universities should attach great importance to the cultivation of college students' dedication values, and integrate them into the whole process of college education, such as college curriculum, college students' social practice and campus culture construction.

Keywords: College students; Dedication values; Cultivation

1. Introduction

It is an important strategic task put forward in the 18th National Congress of the Communist Party of China to actively cultivate and practice the core socialist values. The value of dedication is an important part of socialist core values and the core concept of socialist professional values. Contemporary College students should actively cultivate and practice dedication values, which is not only related to their personal development, but also related to the Chinese dream of realizing the great rejuvenation of the Chinese nation.

2. Connotation of College Students' Dedication Values

Dedication means giving a lot of time and effort to a particular activity or purpose. The internal expression is the positive attitude towards profession, and the external expression is the positive behavior to finish the task with due diligence.

Due to the uniqueness of their groups, college students' dedication values have different characteristics compared to other workers. Firstly, the main task of college students is learning, the attitudes and values of learning are important parts of the values of their professionalism. Secondly, college students are in lack of information about the occupation so their dedication values are subjectively and can be influenced by the environment easily. Learning is the main activity college students engaged in, and occupation is the activity they will be engaged in. Therefore, college students' dedication values include their attitudes towards study and future careers. Dedication values of college students refer to the values and inner beliefs formed by college students to treat their studies and careers with a positive, active, serious and rigorous attitude.

3. The Current Situation of College Students' Dedication Values

Using the self-compiled "college students' dedication values questionnaire" and the Chinese version of the PASS (learning procrastination scale), compiled by Solomon and Rothblum and revised by Chen Baohua, a sample survey was conducted on the dedication values and learning procrastination behaviors of college students in a university. A total of 380 college students had participated in this study and 369 were valid, including 105 in the first grade, 98 in the second grade, 86 in the third grade, 80 in the fourth grade. Participants indicated 172 boys and 197 girls, 194 liberal arts, and 175 science students.

3.1. Objective understanding of the importance of dedication values

Most students can view the importance of dedication values in study and work correctly and comprehensively. For the question of "the status of study in your university life", 40.16% of students believe that learning is the most important in college life, and 56.37% of students think that learning is relatively important. Only 3.47% of students think learning is not important. In general, the vast majority of students realize the importance of learning. Among the multiple options of "In what ways do you think college students' professional performance?", the proportion of choices among students in different grades is more than 65% in four options: respecting academics, active learning, willing to invest time, and improving their own quality, indicating that college students are popular. It is believed that college students' dedication is mainly about respecting their studies, attaching importance to learning, and having the spirit of active learning. They are willing to pay time and energy for improving their performance and change bad habits to improve

their own quality. In the view of "what is the most important quality in the work?" college students pay more attention to professional dedication, which is listed as follows: professional dedication, teamwork ability, working ability, and the ability to gain trust from superiors. Most college students (80.16%) believe that professional dedication is very important in their work which can directly affect the quality of work.

3.2. Insufficient practice of engagement

Although the college students have a clearer understanding of the dedication values, on the practical level, it shows that the practice of dedication is not enough.

3.2.1. Fairly common negative behaviors in classroom

When asked "have you ever been absent from school (including being late and leaving early)?" 15.8% of students chose "never", 23.6% of college students chose "occasionally", 45.2% of them chose "often", and 15.4% of the questionnaires chose the option of "always".

According to the survey results, 85.3% of the respondents indicated that they "had seen books that were not related to the content of the course in class", and 76.2% of them said they had "playing mobile phones in class", while 24.8% of the questionnaires said that they "always play mobile phones in the classroom". 0.23% of the surveyed college students had "sleeping in the classroom" behavior, and 0.09% of the respondents admitted that they "eat in the classroom" For the issue of "talking in class", 16.3% of respondents said that they "occasionally" talk in the class, and 5.7% of respondents said they "often" talk in class.

3.2.2. Relatively severe learning procrastination

The total score of PASS ranges from 12 to 60, and the higher the score, the severer the learning delay is. The score of 24 or less is considered positive (non-procrastinating), 36 or more is considered procrastinating, and 48 or more is considered serious procrastinating.

According to the score of the study procrastination questionnaire of college students, 38.24% of college students got or exceeded 36 points, which belongs to study procrastinators. Among them, the proportion of serious procrastinators is 4.36%. In addition, 21.58% of the respondents scored less than 24, belonging to non-procrastinators. Procrastinators and serious procrastinators reached 42.6%.

3.3. High employment goal while lacking of professional ideal and dedication consciousness

When asked about the "ideal wage level for work after graduation" and "ideal working", the results showed that 69.8% of questionnaires chose "4000-8000 yuan", 15.2% of them chose "more than 8000 yuan", and 12.7% chose

"2000-4000 yuan". As for the ideal working, 28.2% of college students chose "senior managers", 36.5% of them chose "government workers", 26.2% choose "white-collar jobs", and only 9.1% chose "ordinary workers".

In terms of "career ideals and career planning", the survey results show that 46% of college graduates have career goals in five years, while 54% of them have no career goals in five years, also they have no clear understanding and positioning of their medium-term career goals.

When asked "What are the principles you follow when choosing a career in the future?" 22.3% of respondents chose to put material wealth first, and 36.1% of them chose a stable work. The people who chose the work they are interested in account for 27.6%, and the people who chose to devote their lives to human happiness account for 14% of the total number of people.

College students often consider their own interests and feelings when choosing a career, which inevitably leads to the weakening of professional dedication consciousness and the lack of professional dedication values.

4. Effective Ways to Cultivate College Students' Dedication Values

The problem of college students' dedication values is not only related to their own characteristics, but also to many external factors. One of the most important reasons is the neglect of college education. The collegial period is a key period for the formation of values. Colleges and universities should burden the responsibility of cultivating the professional dedication values of college students, and attach great importance to the cultivation of dedication values of college students. Also, it's necessary to start from the reality of the university, and integrate the cultivation of the professional dedication values into the whole process of education, teaching and social practice.

4.1. Integrating dedication values into the classroom and strengthening the cultivation of college students' dedication value

First of all, playing the role of the main channel of ideological and political classrooms, and strengthening the theoretical recognition of college students' values of dedication. Ideological and political education in colleges and universities is the main position of cultivating college students' core socialist values. Colleges and universities should improve the ideological and political education system according to the cultivation plan of national socialist values and the social reality. The teaching process should fully reflect the connotation and significance of professional dedication values, and integrate the cultivation of professional dedication values into the course teaching of colleges and universities, also penetrate into every part of students' life. Colleges and universities should pay attention to the important role of ideological

and political theory courses in the cultivation of college students' values of dedication, because these courses provide ideological education and legal knowledge education to students, and professional dedication values run through the whole teaching process, which can enhance students' legal concept and improve their ideological and moral quality. In teaching, we should combine the learning of professional values with professional life, so that students can realize that dedication values are the important foundation of professional life.

Secondly, we should integrate the cultivation of professional engagement values into the employment guidance course, making the employment guidance course become an important way to cultivate professional engagement values. In the employment guidance of college students, the combination of the cultivation of dedication values and career planning of college students is conducive to the mutual promotion of each other. The cultivation of dedication values enables students to establish a correct concept of employment, which can help them to obtain a scientific concept of career planning to make the right choice of job hunting and employment. In the guidance of college students from career planning to job hunting, employment and entrepreneurship, the education of employment values can be naturally integrated. Therefore, teachers should fully realize the importance of dedication values in the employment process of college students, consciously integrate the dedication value into the employment guidance courses for college students, and guide college students to actively cultivate and practice the dedication values. Only by establishing the dedication values can college students stand high and look far in the process of career selection, and can they consciously assume their responsibilities and social obligations.

Finally, dedication values should be integrated into professional courses to give full play to the classroom education function of professional courses. "All courses of higher education have the function of educating people, and all teachers have the responsibility of educating people." The cultivation of dedication values should run through the whole process of education. In the teaching of professional courses, teachers should consciously introduce professional-related employment market conditions and career development prospects while teaching professional knowledge and professional skills, which can help students to appropriate career expectations and deepen their understanding of the occupation they will be engaged in.

4.2. Integrating the education of dedication values into social practice and promoting the cultivation of college students' dedication values

Combining theory with practice is the fundamental principle of cultivating and practicing dedication values of

college students. Students can gain personal experience of national spirit and excellent cultural achievements from going deep into rural areas, communities, government offices and institutions, old revolutionary base areas, etc. They can feel the call of the grassroots, understand their mission and responsibility in practice. Also colleges can cultivate patriotism, and realize the values of life in a dedication society. Colleges and universities should strengthen practical teaching, attach importance to the construction of practical bases, strengthen the cooperation between schools and enterprises, and combine the in-class and after-class activities to ensure that every college student can participate in social practice, so that we can ensure the values of dedication run through the whole process of college students' social practice.

4.3. Integrating the education of dedication values into the construction of campus culture and promoting the cultivation of college students' dedication values

Campus culture is the key carrier of educating, and it is also the incubator for the formation of college students' dedication values. Colleges and universities should attach great importance to the construction of campus culture, and create a positive and healthy campus culture atmosphere and diverse campus cultural activities, so that the value of professionalism can be transformed into the conscious pursuit of college students. We can combine the explicit education and recessive education by the campus cultural propaganda slogan, the dormitory characteristic arrangement, as well as the high quality campus broadcast and the newspaper to create a platform for transmitting the positive energy of the dedication values. We should give full play to the educational role of all kinds of activities to subtly improve the moral quality of college students and their recognition of professional values. Through typical characters, college students can truly feel the power of professional dedication, learn from the model, and turn the model power into their own code of conduct.

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References

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