

Research on the Influence of Art Education Function on the Construction of Human Value World

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Abstract: Art can mold character and bring people pleasure. Art education is also an education cross humanities and art discipline. Art, with its powerful and educational function, has become a popular curriculum in primary and secondary schools. The influence of art education function on the construction of human value world is mainly embodied in the following aspects: The pursuit of ideals and upward values, the shaping of guard against arrogance and rashness and the cultivation of keep improving values.

Keywords: Art; Value world; Guard against arrogance and rashness; Keep improving

1. Introduction

Art has a powerful educational function, affecting the construction of human value world profoundly. Art education is a kind of slow education, which focuses on the cultivation of sentiment and emotion. The creation of art works is the process of guard against arrogance and rashness, it must endure loneliness, stand the test of time and failure. After the creation of art works, it is a process of continuous improvement and pursuit of excellence. Art works show the pursuit of ideals and upward values.

2. The Pursuit of Ideals and Upward Values

Before creating art works, it must choose a target, which is animal, or plant or human beings. The selection of works is mostly the pursuit of ideals. Qi Baishi is an artist, and his painting an egg can explore a world and a value, and his works are famous in the world. Xu Beihong's galloping horse is more far-reaching. Both realistic works and freehand works are the pursuit of their own ideals. In ancient and modern works at home and abroad, this upward value can be found everywhere.

In the curriculum of primary and secondary schools, the function of art education is the same. Students in primary and secondary school are forming their values, it is particularly important to cultivate them with positive energy. Therefore, at the beginning of their study of art, most of them learn some simple images in their ideal, shaping them into the way they like. This is the pursuit of the ideal of art education function.

The function of art education is also reflected in the pursuit of upward values. Before creating the works, the selection of works focuses on positive one. In the process of creation, the creator constantly infuses his painstaking

efforts into it, subtly integrating himself with the creative emotion. In this process, even a man with a rough personality will gradually calm down in the process of creating works and integrate his ideal and upward values. In this way, when creating works, the creator will not feel the long and difficult of creation, but enjoy the great process of creation and the ideal. Therefore, in the process of pursuing the ideal, the creator will unconsciously be full of positive energy and constantly strive for it.

The most essential function of art education is its pursuit of ideal and upward values. The function of art education is slow but effective. It is an indispensable part in education, which carries the double value and function of art and education. The powerful function of art education is embodied in all aspects.

Ideals and beliefs are the concrete embodiment of everyone's values. This is especially true in the construction of the human value world by the function of art education.

In the process of forming a person's outlook on world and life, and values, if the educational function of art is absent, then the shaping of a person's values will be imperfect. Music, art and sports, as three important stages of shaping people's world outlook, are equally important and cannot be replaced by other values. Therefore, in the function of art education, on the one hand, its intrinsic pursuit is a positive value. On the other hand, when this value shows a deviation trend, we should try to correct the wrong ideas, not let it deteriorate, continue to ensure its development in a good situation. Only in this way, the function of art education will take root and sprout towards its ideal state, and burst out its great charm.

Educational function is a word that often appears in educational circles, but its influence is far beyond the scope of education. The function of art education is not only limited to art classes, but also present in all aspects of life.

Education is a slow development process, and the shaping and influence of art education function on values is also a very slow process. In this process, educators should learn to constantly look at quantity accumulation and germination, and only its quantity reaches a given state that can cause it to change qualitatively, the guidance and influence of art education function on values will come out, otherwise, it will always linger in the embryonic stage of its development without seeing its impact on education.

The function of art education on the construction of human value world has more valuable over time in the process of pursuing upward, which is a never-ending process. Values play an important guiding role in people's understanding and transformation of the world, once one's values are formed, it can stay in one's spiritual world for a long time. It helps us make progress when people are in high spirits, and still makes us feel the pace and charm of progress when we are in low spirits. A person's worldview can be profound and enduring, and the factors that shape it are various. However, no matter what kind of world view, art education function is powerful in shaping it. People may or may not feel the powerful function of art education. However, once people is exposed to the function of art education and creates with heart, its influence on people is indeed unique.

3. The Shaping of Guarding Against Arrogance and Rashness Values

Art is a slow art, and art education is also reflected as a slow education function. The function of art education on the construction of human value world is also reflected as guarding against arrogance and rashness. Impetuous character cannot create valuable works, and proud attitude cannot create excellent works. As an art, it needs constant improvement and perfection. In the function of art education, guarding against arrogance and rashness values are not cultivated and taught deliberately most of the time, but it is cultivated gradually through the creation and appreciation of works. This way of training is far more than teaching or cramming, and it is a kind of active acceptance and edification process.

The function of art education also reflects the shaping of guarding against arrogance and rashness values. The shaping of this value is far-reaching and lasting. Values are a person's basic views and ideas of the world. The formation of values is subtle, but if once formed, it will play an important role in the development of people. The value of guarding against arrogance and rashness forms by art education function is also the same. As mentioned above, it is difficult for an impetuous person to create excellent works, especially excellent art works. Art works in the initial stage of creation is relatively common, after many times of continuous improvement, excellent works can be formed finally. The creation of art works is

like brewing a glass of wine, the longer the time goes, the purer the wine becomes. Therefore, the function of art education to the construction of the human value world is first reflected in quitting pride. Pride goes before a fall. That's the reason. Better work can only be created without pride. The education function that art have can be realized. In addition, the function of art education is more reflected in quitting impatience. An impetuous person can never appreciate the charm of art. The more impatient you are, the less likely you are to succeed. The less likely you are to succeed, the more likely you are to become impatience. It's easy to create a vicious circle. Therefore, only the heart calm down, continue to accumulate, can the ideal works in mind really create. Otherwise it will be a big gap with the ideal works.

Guarding against arrogance and rashness is applicable to almost all people who are impetuous. In most cases, people are either complacent about their achievements, or because they don't see themselves clearly and lost the direction of efforts, or they give up the way forward because their goals are too low. At this time there is often a dose of medicine can make people shine, refreshing, give people the direction and motivation to move forward, and this power is the construction of human value world by the function of art education, which can be embodied in the shaping of guarding against arrogance and rashness. Pride is not the essence of life, and impatience is not the attitude of life. They are the two major obstacles to life values and they must be crossed. Arrogance is not the attitude of winner, nor is rashness the true color of life. Noble values are the only way to success, modesty and sureness are the attitudes that life should have, and the perfect state of shaping noble personality. Therefore, the function of art education to the construction of human value world is also the concentrated embodiment of guarding against arrogance and rashness values. The art works creation is the process of getting rid of impetuous emotions. The function of art education is powerful. At the beginning of the creation of works, one's personality may still be in the primitive stage, and however, with the gradual infiltration of the function of art education, a person's personality will be infected and touched. Due to the needs of the creation of works, this impetuous mood will gradually disappear until it is strangled in the cradle. This powerful ability is all the process and embodiment of art education function in shaping a person's value. This process and embodiment infect every educatee, and it is the rewriting and shaping of every educatee's inner value and also an ideal state held by the function of art education.

4. The Cultivation of Keeping Improving Values

In the new era socialism with Chinese characteristics, President Xi Jinping advocates cultural confidence, the

spirit of artisans has become a popular word. Keep improving can cover the pursuit of skills in many fields, and the construction of art education function to the human world is also an indispensable embodiment. In the initial stage of art creation, many young scholars do not have complete or formed works worth appreciating. However, with the continuous improvement of skills and abilities, the majority of scholars will pursue and master skills more and more excellence. This pursuit of excellence is a very important and indispensable part of the value shaping in the function of art education.

An excellent art works is a living textbook in the history of human development and in the process of human development. The function of art education, which is different from other educational functions, belongs to the unique way of art education function in the process of shaping the values of excellence. The cultivation of values by the function of art education is embodied in a positive and uplifting attitude, which is incomparable with other educational functions and it is a unique way and function of art education function. This value of keeping improving cannot be achieved in an action, but inspire and create slowly in the experience of art works.

The value of keep improving shaped by art education function is quite different from that pursued by other industries, and it is a kind of inner temperament and pursuit brought by education itself. The value of keeping improving shaped by the function of art education reflects in two aspects: one is the pursuit of excellence in the work itself, and this ideal effect may be a powerful pursuit shared by every perfectionist. The other is that the function of art education in the value of excellence is a pursuit of inner quality. Education is a powerful weapon to shape moral character, and its pursuit is a process of gradual perfection. This process of continuous improve-

ment is the process of constantly shaping the value of excellence. What are needed in this process are constant effort and the courage to go through setbacks and tribulations. This process may be a long time but must go through, and only after such a process an ideal state can be reached.

5. Conclusions

The influences of art education function on the construction of human value world are multi-faceted, multi-layered and multi-angle, and it cannot be ignored. The function of art education has a unique influence on the construction of human value world, which cannot be replaced or even matched by other educational functions. With the development of art, it is full of new vigor and vitality, guiding the development of art education, college students' curriculum as well as the future of classes in future. Art education function is a special educational function, which is far-reaching and lasting to the construction of human value world.

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