

Analysis and Physio on the employment quality of graduate students in urban agricultural University

Take the example of Tianjin Agricultural University

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Abstract: Making full use of our college graduate employment information, using mathematical analysis and literature research method to study the quality of graduate employment in our university, and find out countermeasures to improve the quality of graduate employment is of great practical significance. Data three years master of Tianjin Agricultural University in this thesis is on the basis of the mathematical analysis statistics of graduate students in nearly three years of employment, employment, employment, employment rate of unit to unit properties and doctoral school quality, to illustrate our school At the same time, the use of literature study on the method to find out the influence of my school work inadequate employment quality of graduate students, finally, relying on the advanced experience and perfect practices mentioned in the literature Combined with the actual situation of our school in order to i Mprove the quality of graduates of our school master develop countermeasures.

Keywords: Graduate students; Quality of employment;

1. Introduction

Under the background of the increase in the number of graduates of our school, the rising employment group and the current employment situation, we first analyze the actual employment data of our graduates in the past three years as the entry point, and analyze the actual graduates of our school for the past three years. Employment situation, detailed analysis of the current shortage of employment guidance services in our school, combined with the literature and the actual situation of our school, to develop programs to improve and improve the current quality of employment, to improve the status of graduate employment in our school is very practical.

2. Analysis of Employment Status of Master Graduates

2.1. Basic information on the employment of graduates

From 2015 to 2017, the total number of graduates of our school is 278, including 47 graduates in 2015, 78 in 2016 and 153 in 2017. Up to now, the total employment rate of master graduates has reached 92.81%. In the city's college graduates employment rate is in the middle level. Statistics on employment of graduates of Tianjin Agricultural College in the past three years

Table 1. Statistics on employment of graduates of Tianjin agricultural college in the past three years

Year	Number of people	Employment	Reading doctor number of people	Number employment rate (%)
2015	47	36	5	87.23%
2016	78	69	5	94.87%
2017	153	138	5	93.46%
Total	278	243	15	92.81%

2.2. Analysis of the employment situation of graduate students

2.2.1. Analysis of the nature of employment units

Of the 243 people who directly choose employment, 182 choose to go to other companies to work, 17 choose to go to state-owned enterprises, and 11 choose to go to other institutions for employment.

2.2.2. Analysis of the employment rate of employment units

Among the 243 people who directly choose employment, 119 people choose to work in professional counterparts, and the employment rate is 48.97%. In the same region or the same type of colleges, the employment rate of graduate students in our school is also in the middle level, which is not prominent.

2.3. Analysis of the graduates' reading

From 2015 to 2017, 15 graduate students chose to continue their studies at Bo, with a rate of 5.40%. Eleven of the 15 students were admitted to the "985" school, one was admitted to the "211" school, one selected the research institute to continue their studies, and the last two chose the general undergraduate school to continue their studies.

Through the above analysis of employment rate, analysis of employment situation and analysis of reading situation, we can see that the overall employment quality of our graduates is not high. With the increasing number of graduate students, the quality of employment of graduates of our school is found. The reason for not being high and the solution to improve the quality of employment are urgent issues.

3. Analysis of the Causes of the Current Employment Quality of Graduate Students in Our University

3.1. The quality of postgraduate training is not high, and the training mode needs to be improved.

The cultivation process of master's degree students pays too much attention to the teaching, study and research of students' professional academic knowledge, and has less connection with the practice activities of the outside society, so that the academic research results of master students cannot be transformed into more realistic results. The model often neglects the cultivation of the overall quality of the graduate students themselves and the exercise of hands-on ability [1].

3.2. Master's professional practice ability is not strong, and its own quality needs to be improved

Professional practice is not strong, lacking creativity and practical ability. Nowadays, when recruiting, the company pays more attention to the "capability" of students, and determines the "acceptance" of the employer by the "capability" of the students. If the graduate students of our school change their minds when they are not comfortable, they will improve their own quality and all-round. Professional practice ability, after going out of school, will be difficult to stand in the fierce competition for employment [2].

3.3. Insufficient service for postgraduate employment guidance services

The employment guidance service structure of our graduate students is still not perfect. The main manifestations are as follows: The employment guidance service structure of graduate students is imperfect, the division of responsibilities is unclear, and the job market development needs to be improved; the construction of employment guidance courses needs to be further improved; the construction of employment guidance teams needs to be optimized. .

4. Countermeasures to Improve the Quality of Postgraduate Employment in Our University

4.1. Play a guiding role and strengthen policy propaganda

Further implement the national and local policies and measures to promote the employment of graduates: Encourage and guide postgraduate students to work at the grassroots level, improve post-employment guidance services, and solve the worries of graduates; Matchmaking for enterprises and graduates "By the role of "bridge", promote the cooperation between the two sides, such as the "production, study and research consortium" and other aspects, improve the recognition of the university's graduate students, so that enterprises can increase their efforts to absorb the master's degree; We will make great efforts to implement the "College Students' Entrepreneurship Leading Plan", bring the policy to the ground, promote employment through entrepreneurship, and create a good atmosphere of "mass entrepreneurship and innovation" [3].

4.2. Strengthening reforms and improving the quality of postgraduate training

4.2.1. Reforming the talent training model

First, strengthen the training characteristics of the "services for modern urban agriculture". Second, to strengthen the overall faculty construction of postgraduate employment guidance teachers, class teachers, postgraduate tutors, etc., with the "Qi attach importance, total mobilization" as the working ideas, and actively provide comprehensive employment guidance services for graduate students. Third, deepen the road of combining production, education and research, and carry out multi-faceted school-enterprise cooperation. Fourth, improve the research and feedback mechanism for employers and graduates, and timely feedback on teaching reform to achieve employment and teaching improved interaction.

4.2.2. Improve the employment guidance service system for graduate students

First, strengthen understanding, improve employment guidance service institutions, and integrate graduate employment education into the whole process of personnel training. Second, multiple ways to improve the service level of postgraduate employment instructors. The third is to reform and improve the construction of postgraduate employment guidance courses.

4.3. Master students should dare to practice and strive to improve their personal qualities

4.3.1. Find a good position and do a good job planning

Master students should fully understand themselves, correctly assess themselves, establish correct values and employment concepts, rationally adjust employment expectations, and seize opportunities.

4.3.2. lay a professional foundation and strengthen the cultivation of innovation and hands-on ability

Learn basic professional knowledge, diligently sum up and think, be able to find problems, deal with problems and make innovations; seek business practice internships and integrate quickly, reflect their own abilities; also have other "soft" in language expression ability, organization and coordination ability, etc. More work on the strength" [4].

4.3.3. Prepare for employment and be proficient in applying skills

Applicants include recruitment information collection and screening, resume production, interview skills, and rights protection. The production of resumes should be based on different employer and job characteristics, with a focus on highlighting their own highlights. That interview is the key to determining the success of the application, so the preparation must be sufficient and calm.

5. Conclusion

Under the new situation, graduate students must comprehensively improve themselves, recognize the employment situation, improve themselves, and prepare adequately for employment. They must not only improve their academic professional and practical ability, but also seek opportunities to invest in corporate practice. , constantly improve their own quality. At the same time, the school should also focus on improving the quality of postgraduate training, and cultivate the talents of "serving modern urban agriculture", continuously deepen the teaching reform, pay attention to the cultivation of postgraduate innovation consciousness and innovation ability; in addition, the school should play a guiding role. Strengthen policy propaganda, encourage and guide graduates to grassroots employment; also strengthen multi-faceted cooperation with enterprises, improve the recognition of enterprises for postgraduate students in our school, and enable enterprises to intensify their efforts to absorb master's degree students. With so many measures, I believe that improving the quality of postgraduate employment in our school is just around the corner.

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