

Analysis on the Significance of Self-directed Education in the Secondary Vocational Stage of Public Funds

Renbao Chen

Hunan city university, Yiyang, 413000, China

Abstract: Teachers guide the secondary vocational school students to take self-education besides the school education in their spare time, which can promote the development of students' subjectivity and personality, get preparations for the teacher professions, and help them adapt to college education in the future.

Keywords: Secondary vocational teacher; Self-education; Value

1. Introduction

Public orientation teacher-training refers to the education begins with junior school and consistent for 6 years. The first two years belong to the secondary vocational education, and the last four years belong to the undergraduate education. School education and self-education are two indispensable ways for secondary vocational education.

2. The Concept of Self-education

Self-education refers to the education carried out by students on their own on the basis of in-school education. It's a new education approach putting individual student as educational subject, and taking full advantage of individual specific talents to meet the occupational requirement. There are two fundamental differences between self-education and school education.

First, from the perspective of the relationship between teachers and students, in school education, teachers are the main body of education. According to the needs of society and the existing foundations and possibilities of students, teachers propose educational purposes, select educational content and methods, arrange time and formulate educational processes. Students are essentially in the object of school education, and are the recipients and performers of school education programs. In self-education, students are the main body of education, give full play to their main role, actively and independently understand and propose correct self-development goals according to their own development needs, formulate plans, overcome difficulties and achieve development goals in the implementation plan. Teachers are indispensable guarantees for students' self-education and play a guiding role.

Second, from the perspective of the relationship between social culture, human social life and life development. The basic purpose of school education is to effectively

pass on the systematic essence of knowledge accumulated by human beings in long-term social life, and to regard human life experience and life emotional wisdom as the auxiliary conditions for effectively grasping the content of the curriculum. The basic purpose of self-education is to transcend the knowledge standard, return to the natural and social life of human beings, respect the difference and uniqueness of human life and life, and fully developing and adapting to a specific occupational requirement for the unique life of the individual. It is the source of individual enthusiasm and the internal motivation to generate corresponding activities, and knowledge is used as a tool.

3. The Value System of Self-education

The theoretical basis of self-education is Marxist's complete view of human nature. The human nature not only refers to the spirituality of human beings, but also the naturalness of human beings and the social attribute of human beings. The purpose of self-education is proposed from three dimensions.

Promoting the development of human spirituality (or subjectivity) and realizing freedom

Teachers guide students to carry out self-education besides school education in their spare time can help students fundamentally change the state of confusing, workless, spiritual emptiness, boring, and indulging in material pleasure. At the same time, it is conducive to people's mental health and meet people's spiritual needs. Self education can stimulate students' self-development needs, self-motivation, and adapt to the development of students' differences better, it can also awaken students' awareness of the subject of education which were blinded by long-term school education. Through subject experience and experience in the whole process of self-education, students can form self-education experience, cultivate self-awareness, propose the correct self-

development goals, and form the ability of formulating plans, executing plans and achieving goals through difficulties. Through this process, student's spiritual world has been fully and fully developed. Students can finally get rid of the constraints of the quality of the subject and the dependence on the teacher, can completely leave the role of the teacher and realize the liberation and freedom of the person, which marks the maturity of a person, thus students can take self-responsibility, dominate their own life, consciously and creatively engaged in education, and truly realize their free development.

After graduating from secondary vocational school and promoting to the university, if the secondary vocational students have strong self-awareness and autonomy, it will be conducive to adapting to the extremely free environment of the university in the future. In their sufficient free time, they can consciously study without the participation of university teachers, which will help them realize self-active and independent development, develop self-educational habits, and achieve self-sustaining and lifelong development, thus to better face the challenges of the rapid development of contemporary science and technology, as well as the challenges of competition.

Self-education is different from autonomous learning. The basic purpose is not to master knowledge, but to realize the unique talents of individuals in order to fully develop and adapt to the requirements of a specific profession.

3.1. Promote the development of people's personality and choose the university subject according to their own personality

The development of human natural life is the intrinsic, fundamental and core element of human development, and the primary purpose and starting point of education. Human natural life refers to the talents and desires of human beings, It is the human's ontological and independent existence. Only by consciously pursuing human life development, human life can be efficiently and fully developed. Human life has its originality, it is the long-term interests of people. The development of human life is in a basic and priority development position , the development of human life also contributes to realize the modernization of people. Human's talents have the characteristics of personality, diversity and difference. Each person's ability type is different, and the superior ability plays a leading role and determines the development direction.

Self-education is for the appearance and development of self-life potentials and advantages. The teachers guide the students to explore and discover their own personality, develop their own personality according to the law of personality development, and form an independent personality. Individual personality development is closely related to creation (breakthrough, innovation). Students

enjoy the happiness brought by creation, gain achievements and form self-worth, self-esteem and self-confidence. They cultivate their own interests, create a new social culture, meet the needs of social and cultural development, and effectively solve the new problems in contemporary social life, which lead and promote social development, and enhance people's competitiveness in society.

When secondary vocational students graduate from higher education, they should choose the correct subject major according to their own specialities and interests, so as to adapt to the professional study, successfully complete the study tasks of the subject, master the professional knowledge taught in colleges and universities, and become an expert in the field of teaching. What's more, students should consciously pursue the development of personality and continue to improve the level of personality in their free time.

3.2. Make preparations for the selected profession, and create basic conditions for the basic theory of colleges and universities to learn in the future

Taking the social life of people as the education standard and value. The social life of a person refers to the fact that a person is in a certain social relationship and engages in a particular occupation. The occupation is an inescapable responsibility of person and a major issue concerning the survival and development of the person. Factors affecting career choices include students' personalities and social professional environment.

How to choose a right career? First of all, students have a deep and in-depth understanding of the relationship between their profession and themselves. Students recognize their own needs, professional attributes, and the value of their careers. Students recognize their physical, psychological, social and other characteristics, and meet professional requirements. The conditions are in line with the professional requirements, especially if their psychological characteristics are suitable for the occupation, then the person has an interest in the occupation, successfully completes the task of the work, realizes his social value, and the correct occupation unites the personal value and the social value. Students choose the right career based on their knowledge.

The secondary vocational students have selected their occupations (as to be a teacher), the teachers should guide their students to evaluate the selected occupations and improve the student's professional recognition, the students learn to choose the occupation correctly, and generate a strong willingness to engage in the occupation. Another purpose of self education is to adapt people to the requirements of a particular profession. The basic qualities of all aspects related to people and professions are continuously enhanced and improved, they have the characteristics of quality suitable for a specific occupa-

tion. If they meet the basic requirements of the profession, they are qualified to obtain professional qualification certificates and thus increase their competence in the employment competition. In the future social practice, people's comprehensive quality and creative practice ability are manifested in the ability of people to be qualified for real career positions, to cope with various challenges, to achieve work success, to effectively serve the society, and to win the respect of society.

Teachers guide the students to prepare for starting a career from now on, to select some suitable education and teaching books and magazines according to the professional requirements of teachers and their own ability level, to practice teacher's oral skills and chalk writing, to conduct educational investigations and internships, to participate in the teacher skill competition to stimulate professional interest and help them to form professional perception in the real professional environment, and to have some knowledge of book knowledge and form certain practical experience. The needs to learn the basic theories of the profession, emotional attitudes, and practical experience will be the basic conditions for the secondary vocational students to successfully enter the university to learn the basic theories of their professions

In short, self-education is a transcendence and supplement to the inherent defects of school education. Self-education is not an accessory to school education, but a unique educational approach that is relatively independent from school education. It is the highest realm and ultimate goal of education. School education and self-education together constitute an organic and unified education. Only when school education and self-education are combined and interacted, we can truly realize the comprehensive and full development of people and cultivate high-level talents.

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