

The Conception of the Evaluation System of Chinese Teenagers Students' Football Accomplishment

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Abstract: According to the needs of campus football development and the characteristics of Chinese teenagers students, this paper puts forward the conception of the evaluation system of Chinese teenagers students' football accomplishment from the perspective of football players – teenagers students, in order to provide evaluation basis for the evaluation of the development level of campus football.

Keywords: Campus football; Teenagers students; Football accomplishment; The evaluation system

1. Introduction

In recent years, the country has issued relevant documents on the development of football. It pointed out the problems and shortcomings of China's football development, and put forward the strategy and goal of China's football development, which alerted us to vigorously improve the level of China's football development is imminent.

2. The Original Intention of the Construction of the Evaluation System of Chinese Teenagers' Football Accomplishment

Football, as the world's largest sport, has a wide range of social impact. It has a positive role in promoting, whether it is to improve the national physical quality or the promotion of the spirit of patriotism and collectivism and national sports diplomacy. As an important group of football development, young students are crucial to the development of campus football. The development of young student football has positive effects both on the improvement of young people's constitution and personality.

Therefore, this paper puts forward the concept of football quality of young students, constructs the evaluation system of football quality of them, and truly checks the football level of young students and campus football level. The author believes that the football quality of young students refers to the integration of important qualities which can reflect the football level of young students, and should be combined with the characteristics of young students in China and the development needs of our country.

3. The Principles for the Construction of the Evaluation System of Chinese Teenagers' Football Literacy

3.1. Principles of science

Scientificity is the basis of standardizing and unifying the indexes of the evaluation system of the football accomplishment of the young students, and it is the premise of reflecting the football accomplishment of the young students in our country objectively. Only by adhering to the scientific principle can the selection of indicators and the determination of index architecture be more reliable and reasonable, and the evaluation results be authentic and credible[1].

3.2. Principles of quantifiable

In order to ensure the operability of the evaluation system, the establishment of the evaluation system for the football quality of young students must follow the quantifiable principle. On the premise of ensuring that the system indicators reflect the evaluation objects at a high level, the index data can be obtained through direct measurement or calculation.

3.3. Principles of dynamic

The research object is a dynamic process, and the index of the evaluation system should not only reflect the status quo of the evaluation object statically, but also reflect the actual situation of the evaluation object in a long period of time dynamically.

3.4. Principles of directive

The establishment of the evaluation system of young students' football quality is ultimately to improve the current situation and improve the current level, so the evaluation system should follow the guiding principles

in the establishment process, so that the relevant national departments and policies can play a guiding role for students.

4. Thoughts on the Construction of the Evaluation System of Chinese Young Students' Football Literacy

On the basis of related research, using the method of expert interview, the conception of the evaluation system of football quality of Chinese youth students is preliminarily formed, which mainly includes the following aspects.

4.1. Football skills accomplishment

Football skill accomplishment mainly refers to the comprehensive accomplishment that can reflect the football skill level of young students. According to the standard for grading students' football skills (trial), students' football skills are evaluated from the aspects of ball sense, dribbling, kicking, physical quality and competition ability. Specific measurement standards can be referred to the document, different regions of the students can be adjusted appropriately, in order to accurately assess the real situation of football skills and accomplishment of young students.

4.2. Football behavior accomplishment

The football behavior accomplishment mainly refers to the football behavior accomplishment which carries on independently outside the usual training. It mainly includes the time, frequency and intensity of football. Through the measurement of the three dimensions of football behavioral literacy, reflecting the actual situation of football behavioral literacy.

4.3. Football psychological accomplishment

Football psychological accomplishment mainly reflects the attitude of young students towards football and their psychological skills in football matches. It includes the love and cognition of football, the enthusiasm for football training and the attitude of hard work. Competition psychological skills, mainly through the performance of skills and tactics during the game, the ability to control emotions in the game, the ability to deal with emergencies, slow movements to judge.

4.4. Football cultural accomplishment

Football cultural accomplishment mainly reflects football players' cultural literacy through cultural knowledge, moral character, health awareness, team awareness, self-cognition and learning ability. In this process, the evaluation role of coaches should be taken into account. The evaluation criteria of each coach will not affect the real situation, this part should continue to be considered.

The purpose of building the evaluation system is mainly to measure the actual level of Chinese young students' football literacy through the comprehensive evaluation of various indicators, to reflect the current level of campus football, so as to find out the shortcomings, and to provide detection standards and development direction for the further development of campus football.

5. Summary

The construction of the system is only a tool to measure the implementation of campus football. The key point is to use this "tool" to find out the reasons and influencing factors for the slow improvement of the level of campus football. For example, the influence of parents' support, leaders' support at all levels, funds and coaches' level on students' football quality. The conception of the evaluation system of teenage students' football quality is only a preliminary discussion of such a research direction. The specific implementation should be combined with China's football development strategy, so as to better play the role of this system and point out the direction for the development of campus football.

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