

The Teaching Quality Evaluation Model of Music Course in Colleges and Universities based on Multimedia

Dazhi Jiang

College of Music, Zhaoqing University, Zhaoqing, 526061, China

Abstract: With the development of modern science and technology, the teaching facilities and great changes have taken place, one of the biggest impact is the multimedia technology, it brought great convenience for the teachers' teaching, also enrich the classroom form, especially the music, have increased interest in teaching, so that the students in the class can also have audio-visual feast. In the process of teaching in colleges and universities, however, only the multimedia technology is not enough, the traditional way of teaching cannot be lost, want to notice collocation use multimedia and traditional teaching way, this article around the multimedia technology in music course in colleges and universities a series of problems are discussed in this paper, the purpose is to better play to the role of the multimedia, improve the quality of teaching, exerting maximum value.

Keywords: Multimedia; Universities; Music courses; Quality assessment

1. Introduction

The emergence of multimedia technology has greatly enriched the classroom, increased the interest of the classroom and between teachers and students of interest, is a major computer as the center, the use of a combination of auditions of a multimedia system.

2. The Role of Multimedia Technology in the Teaching of Music Course

2.1. Enrich teaching methods and improve teaching efficiency

Multimedia technology has enriched the teaching methods of colleges and universities. In the traditional teaching methods, the use of multimedia teaching methods has improved the efficiency of teaching. Traditional way of teaching is too single, only rely on the teacher blackboard writing, in the form of efficiency is lower, but when using the multimedia teaching way, not only enrich the way of teaching, and through multimedia system to provide more information of teaching to the student, enables the students to more the feeling of the teaching content, to deepen the understanding of the teaching content, thus improve the interest in learning, improve the efficiency of teaching.

2.2. Improve students' professional quality

Many traditional teaching methods of music course in colleges and universities are teacher's demonstration, which is too monotonous in form and relatively thin in

content. In order to further improve students' professional quality, it is necessary to improve and introduce teaching methods. The application of multimedia technology in music course in colleges and universities makes up for the shortcomings of the traditional teaching mode. While enriching the teaching means, through the demonstration of the external environment of the computer, students can more truly feel the fun of music, which is no longer as boring as the previous teaching methods. It can be seen that multimedia technology can help students find a broader world, broaden their horizons, help students gain more knowledge, learn to view problems from different perspectives, and form their own opinions. In music class, this method can bring students better experience and greatly increase the teaching richness of teachers, making them immersive, which is far beyond the traditional teaching method. The application of this technology can also improve students' professional quality more effectively.

2.3. Lighten the burden on teachers

Before without the introduction of multimedia technology, teaching process can only be joining together the teachers "teach", the ability of teachers is not the best, the understanding on the relevant teaching content is not comprehensive, introduced the multimedia technology into efficient teaching allows teachers to learn more about teaching content, greatly enriched the content of teaching, make the knowledge system more perfect, and in the process of multimedia teaching can reduce the burden of the teacher. In the course of class, video can be

used to replace the original quoted cases, so as to make the teacher's point of view more convincing and appealing, and show the content of the course more vividly, so as to reduce the burden on the teacher.

3. The Application Model Analysis of Multimedia Technology in Music Classroom

In multimedia technology used in the process of the music classroom teaching in colleges and universities, the application effect of multimedia technology inspection need to establish a model to evaluate the effect of the application, need to investigate the relevant data, statistics, summary, and establish related model to investigate the application of multimedia technology in music teaching, found the effect, problems and further development direction.

First of all, according to the students, teachers, leaders and administrators of questionnaire research found that different students have different assessment of the situation of different teachers use multimedia technology, accounts for the biggest results is part of the students think more teachers use multimedia teaching effect is better, but the students also believe that the use of effect is good, but there are still some to be improved, that is also the need for technical improvement.

Second, the application of multimedia technology in music course in teacher evaluation, the teachers think that multimedia technology greatly facilitate their classroom teaching, no longer solely rely on the teacher as the traditional way, but increased the use of multimedia way, improve teaching efficiency and to reduce the teacher's burden, therefore the survey can be found through the teacher also into the application of multimedia in favor of the attitude.

Finally, through the survey, it can be found that the leaders summarized the benefits and problems by observing the feedback from students and teachers. Get the advantages of multimedia application, and in the future application process to make full use of the existing advantages, fully carry forward, and also according to the problems reflected in the investigation to develop the corresponding strategies to solve the existing problems.

4. Problems in the Application of Multimedia Technology

The application of multimedia technology in college classroom has brought great convenience to teachers and students, but there are also some problems. These problems must be paid attention to by college teachers, which requires teachers to use a lot of media resources and combine them with traditional teaching methods to solve existing problems.

4.1. Easy to have a negative snub

After the application of multimedia technology in efficient classroom, it will replace the work that some teachers should be responsible for. While reducing the burden on teachers, it is also easy for some teachers to neglect their work, making many teachers too dependent on multimedia teaching. For example, when teachers do not do a good job in lesson preparation, they will perfunctorily look for some works or materials that are not very representative on the Internet, which will make the classroom inefficient and make students unable to understand first-hand information, thus making students' professional quality not strong enough. It is this kind of over-reliance on multimedia that leads to a certain degree of decline in teaching quality and teaching quality.

4.2. Cannot effectively combine with the traditional teaching mode

In order to improve the quality of teaching, it is necessary to combine traditional teaching methods with modern teaching methods to achieve better results and play a role in improving the quality of teaching and students' professional quality. Because multimedia technology has not been applied to music teaching in colleges and universities for a long time and its application is still in the immature stage, it cannot achieve the purpose of improving the teaching quality in cooperation with traditional teaching methods. Multimedia is used in the music course in colleges and universities. Because it is still in the preliminary stage of exploration, it is difficult to combine with the traditional teaching mode.

4.3. Application software is not fully use of multimedia teaching

In the music teaching in colleges and universities, many courses have a single teaching method, which hinders the extension and divergence of students' music creative thinking. Therefore, the application of multimedia technology makes up for the lack of this aspect. But because a lot of multimedia teaching software is more complex, use rise difficulty is bigger, makes teachers master the corresponding teaching software has certain difficulty, it is the difficulty of the software and the restriction of the teacher's ability is limited, make a lot of colleges and universities in the process of application of multimedia technology has certain constraints, cannot fully use of multimedia teaching software applications, also made a lot of multimedia teaching software development in the undeveloped state or is the lack of state.

5. The Combination of Multimedia Technology and Traditional Teaching Mode

5.1. Strengthen responsibility consciousness, raise awareness level

Due to the lack of knowledge and understanding of some teachers, the phenomenon of slack work and inadequate lesson preparation occurs in the teaching process. In order to improve the teaching quality and solve the phenomenon of demotivation, corresponding teachers must strengthen the responsibility consciousness, including professional sense of responsibility to oneself, also want to embrace responsible attitude to the student, actively prepare lessons before class, clear own goal in class, fully to understand the difference between multimedia technology and traditional teaching, in order to better use of the technology, access to the most effective classroom condition. The purpose of teaching can be achieved only when teachers strengthen their sense of responsibility and improve their understanding of multimedia. No matter what kind of work, the relevant staff should first have a sense of responsibility, which plays an important role in the work.

5.2. Strengthen the combination with the traditional teaching mode

The application of multimedia technology in music teaching in colleges and universities does not mean that this teaching method can completely replace the traditional teaching method. Because many people's awareness of multimedia teaching is not clear, understanding is not sufficient, so it is not a good combination of traditional and multimedia. So related to the introduction of multimedia technology applied in the music curriculum teaching process, to fully understand the characteristics of multimedia teaching, understand the use of the relevant features and applications of multimedia software requirements, and combined with the traditional teaching methods, considering to realize the combination of multimedia teaching and traditional teaching mode, form a kind of new way of teaching.

5.3. Study hard, fully understand the use of multimedia software skills

In the process of multimedia technology applied in college music, caused by a lack of understanding fuzzy, knowledge and the limitation of teacher's ability is limited, making the corresponding multimedia teaching software development deficiencies or undeveloped state, in order to make the multimedia more convenience in college music teaching, improve teaching quality, solve the shortcomings of the software development and undeveloped state, the corresponding teachers must carry out the system of learning, to get the understanding of the corresponding multimedia software, able to skillfully operate. Therefore, in order to have a good command of multimedia software, teachers must learn multimedia software regularly and irregularly. Only when teachers master the application of relevant software skillfully, can

students make full use of multimedia resources and improve their professional quality.

Above all, universities should, after the introduction of multimedia technology, the first thing to strengthen the understanding of multimedia technology, to prevent understanding fuzzy, the phenomenon of insufficient understanding, second, to strengthen the study of multimedia software, schools should organize the music teachers of multimedia teaching software on a regular basis, not regular learning, deepen the understanding of multimedia software, and combining the traditional way of teaching, makes the traditional way of teaching and multimedia teaching organically, to improve teaching quality and to improve students' literacy on common play a role.

6. Conclusion

Nowadays, with the rapid development of the Internet, multimedia technology has been continuously developed. In the process of multimedia development, it is widely used in primary school curriculum, middle school curriculum and efficient curriculum, which not only enriches the classroom, but also helps students better master knowledge. Multimedia technology is also being gradually introduced into music course teaching in colleges, to make up for the disadvantages of traditional teaching model of the single, inefficient, and was constantly introduces application process, many colleges and universities are also studying how to combine multimedia and traditional teaching mode, to explore the method of combining, makes for improving teaching efficiency, to improve teaching environment and teaching quality, make multimedia technology play its role, make more students feel its benefits and convenience.

7. Acknowledgment

Quality Engineering and Teaching Reform Project in 2017, Project Name: Exploration and Practice of Music Emotion Training Method in Instrumental Music Teaching - Take Zhaoqing College as an example, Project No. zlgc201761.

References

- [1] Cheng Shi. The role of multimedia technology in college music appreciation courses. Chinese journal of multimedia and network teaching (mid-ten-day). 2019(01), 5-6.
- [2] Wang Yi, Liu Guihong. On the application of multimedia technology in college music teaching. North music. 2018, 38(16), 228.
- [3] Yang Qingqiang. Analysis on the application of multimedia teaching mode in chorus and command courses in colleges and universities. Northern music. 2018, 38(16), 114-115.
- [4] Chen Tingting. Optimization of college music teaching under multimedia. North music. 2017, 37(23), 111-112.
- [5] Li Qi. On the effective application of multimedia technology in high school music course teaching. Computer products and circulation. 2017(11), 173-174.

-
- [6] Chen Lu. Application of multimedia technology in college music teaching. *North music*. 2017, 37(12), 177.
- [7] Li Xukai. Effective application of multimedia technology in college music teaching. *Contemporary educational practice and teaching research*. 2017(05), 5.