

"Internet plus" era of the new requirements of Teachers

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Abstract: With the "Internet plus" era, a change of Education (from the elements of the traditional teaching means, methods, process and content) or even subvert the traditional education idea and the purpose of education reform is coming. This article is based on the "Internet plus", explore the new requirements of teachers Internet plus background.

Keywords: "Internet plus"; Teachers; Requirements

1. Introduction

At present, under the impact of a series of new technologies, new concepts and new models, such as cloud technology, big data, Mogao and so on, educational informatization has made great progress in the world, and the revolutionary influence on education is becoming increasingly apparent. It is generally believed that the "Internet plus education" ready, and look forward to continuing education content update, education style is constantly changing and increasingly diverse educational evaluation. The most notable feature of this "educational revolution" is the "double change" in the way of learning and the way of teaching, which plays a key role in the process of teachers.

"The traditional teachers' teaching mode Internet plus" era of the classroom. The teacher is the lecturer, the student is the listener; the teacher asks the student to focus in class. Listening to it, so that the students' ability is neglected. Since the curriculum reform, teachers have changed from lecturer to guider, and teaching mode has changed from spoon fed teaching to interactive teaching, and Internet has stimulated students' interest in learning. With the involvement of flipped classroom, students take classes, use the Internet to search for the corresponding "micro lesson" and so on, and teach themselves the contents of the textbooks, and get the part that is not known to the class and discuss with them. The students became the main part of the classroom, in the classroom, we see not only focus on the students, or for their own opinion and the courage to speak, students debate the red "Gladiator", not only to see the students master the content of the classroom also saw their exercise communication ability.

In the exploration of the transformation of the teaching way, many times I doubt this change on whether the students will have a negative impact, whether the students learning can be completed, if anyone can help stranded. I tried to build a "WeChat group" that teachers and stu-

dents could communicate in a virtual environment through the Internet. At the very beginning, when the idea was put forward, the students were very happy. They didn't have microsignals or even joined the parents' micro signals. The parents also expressed their support and played a good supervisory role. I stipulate that the group is only allowed to discuss issues and not allow chat. The exploration of the beginning of the group every day and when students have problems and give me a micro channel, I realized that students may think that asking questions impede the face, do not want to let other students find their own problems. What shall I do? I try to throw a problem in the group every day. Students' enthusiasm has been greatly mobilized. More and more students have joined in the discussion. At the same time, I feel the joy of successful curriculum reform, and I hope this teaching method can continue.

2. "Internet plus" Era Requires Teachers to Change the Teaching Content

Advanced technology can only achieve the quality of education, but cannot replace the mediocre education. That is to say, the application of advanced technology does not mean that there are advanced educational contents and advanced teaching methods. If the technology used in twenty-first Century is loaded into the old contents in twentieth Century or even before, it will only dilute the teaching effect. This means that advanced technology must be combined with advanced educational content and mode of education to have a real effect. . Some time ago, there was discussion, what is "Internet plus education" or "education + Internet"? No matter what the reference is, it can not be simply understood as putting the present educational content and way on the Internet. The combination of Internet and education is the combination of new technology, new content and new methods.

3. "Internet plus" Era Requires Teachers to Change the Teaching Evaluation

At present, the evaluation concept and requirement of new curriculum reform are defined. Based on curriculum standards and teaching objectives, practical assessment methods and means are applied to conduct comprehensive examination and value judgement of its teaching activities and effects. At present, the reconstruction evaluation system has been reconstructed. From the previous single subject to the diversification, the purpose of the evaluation is from emphasizing the selection and selection to promoting the all-round development of students, from the fixed paper test to the diversified evaluation mode. And in the new field of "Internet +" education, the diversity of teaching evaluation can be highlighted.

Is a diversified assessment system for teachers in network teaching, the teaching process, such as various types of classroom curriculum Tencent set up by the students according to their own needs classes, provides a number of on-line, also set up a discussion, students can according to their own situation to the class teacher feedback and "send flowers" like most. Evaluation of the timeliness of which is the class of the evaluation of teachers, teachers can according to the feedback of the content, schedule whenever and wherever possible in the teaching process according to the different situation to the appropriate adjustment of teaching content and teaching rhythm. The evaluation of students on the other hand, the network in the process of teaching, teachers' evaluation of students not only can video face-to-face verbal praise and pointed out the insufficiency, can also choose to leave a message with a "return gift" way to motivate students, give students visual freshness, and even avoid conflict under the embarrassing situation.

4. "Internet plus" Era Requires Teachers to Establish Personal Resource Library

It is very important to make the curriculum lively and mobilize the teaching resources. In the Internet age, teachers can build their own video resource base by searching. "The new teacher Internet plus" era of growth, through accumulated teaching resources to achieve, not alone, from scratch, the teachers can place the mature teaching concepts and methods as the basis, select the appropriate resources to the restructuring and reorganization. A branch of the Internet and a variety of technologies It has brought new weather for the professional growth of teachers.

In a word, "Internet plus" background, teachers can use information technology to promote professional growth, improve their teaching ability, while maintaining the individuality and independent thinking, and mutual adaptation, mutual growth.

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